

Early Childhood Education/Teacher Associate

Curriculum Description

Teacher Associate is a concentration under the curriculum title of Early Childhood Education. This curriculum prepares individuals to work with children from infancy through middle childhood in diverse learning environments. Students will combine learned theories with practice in actual settings with young children under the supervision of qualified teachers.

Course work includes child growth and development; physical/nutritional needs of children; care and guidance of children; and communication skills with parents and children. Students will foster the cognitive/language, physical/motor, social/emotional, and creative development of young children.

Graduates are prepared to plan and implement developmentally appropriate programs in early childhood settings. Employment opportunities include child development and child care programs, preschools, public and private schools, recreational centers, Head Start Programs, and school-age programs.

The following represents one way in which the program of study can be completed. Students who aren't able to follow this plan should consult their academic advisor to be sure that they take courses in the best order for their success.

Associate in Applied Science

A5522B

Day and Evening

POS Approved: Fall 2008

Course Prefix	Course Number	Course Title	HOURS PER WEEK		
			Class	Lab / Shop	Clinical/Credit Co-op Hours

Fall Semester

EDU 119	Introd to Early Childhood Edu	4	0	0	4
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EDU 144	Child Development I	3	0	0	3
EDU 146	Child Guidance	3	0	0	3
ENG 111	Expository Writing	3	0	0	3
SOC 210	Introduction to Sociology	3	0	0	3
		16	0	0	16

Spring Semester

Select one:

CIS 110	Introduction to Computers*	2	2	0	3
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OR

CIS 111	Basic PC Literacy	(1)	(2)	(0)	(2)
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EDU 145	Child Development II	3	0	0	3
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EDU 151	Creative Activities	3	0	0	3
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EDU 153	Health, Safety, and Nutrition	3	0	0	3
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EDU 186	Reading and Writing Methods	3	0	0	3
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EDU 186	Reading and Writing Methods	3	0	0	3
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EDU 186	Reading and Writing Methods	3	0	0	3
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EDU 186	Reading and Writing Methods	3	0	0	3
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EDU 186	Reading and Writing Methods	3	0	0	3
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EDU 186	Reading and Writing Methods	3	0	0	3
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EDU 186	Reading and Writing Methods	3	0	0	3
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EDU 186	Reading and Writing Methods	3	0	0	3
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EDU 186	Reading and Writing Methods	3	0	0	3
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ENG 112	Argument-Based Research*	3	0	0	3
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OR

ENG 114	Prof Research & Reporting*	(3)	(0)	(0)	(3)
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17	2	0	18
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(16)	(2)	(0)	(17)
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Summer Term

COE 111	Co-op Work Experience I	0	0	10	1
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EDU 118	Teach Assoc Princ & Pract	3	0	0	3
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EDU 221	Children with Exceptional	3	0	0	3
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EDU 221	Children with Exceptional	3	0	0	3
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EDU 221	Children with Exceptional	3	0	0	3
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EDU 221	Children with Exceptional	3	0	0	3
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EDU 221	Children with Exceptional	3	0	0	3
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EDU 221	Children with Exceptional	3	0	0	3
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EDU 221	Children with Exceptional	3	0	0	3
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EDU 221	Children with Exceptional	3	0	0	3
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EDU 221	Children with Exceptional	3	0	0	3
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EDU 221	Children with Exceptional	3	0	0	3
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EDU 221	Children with Exceptional	3	0	0	3
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EDU 221	Children with Exceptional	3	0	0	3
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EDU 221	Children with Exceptional	3	0	0	3
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EDU 221	Children with Exceptional	3	0	0	3
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EDU 221	Children with Exceptional	3	0	0	3
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EDU 221	Children with Exceptional	3	0	0	3
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EDU 221	Children with Exceptional	3	0	0	3
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EDU 221	Children with Exceptional	3	0	0	3
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EDU 221	Children with Exceptional	3	0	0	3
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EDU 285	Internship Exp-School Age	1	0	0	1
EDU 275	Effective Teacher Training	2	0	0	2
EDU 131	Child, Family, and Community	3	0	0	3
<i>Select one:</i>					
MAT 115	Mathematical Models	2	2	0	3
OR					
MAT 140	Survey of Mathematics*	(3)	(0)	(0)	(3)
OR					
MAT 141	Mathematical Concepts I*	(3)	(0)	(0)	(3)
MAT 141A	Mathematical Concepts I Lab*	(0)	(2)	(0)	(1)
OR					
MAT 161	College Algebra*	(3)	(0)	(0)	(3)
<i>Select one:</i>					
PSY 118	Interpersonal Psychology	3	0	0	3
OR					
PSY 150	General Psychology*	(3)	(0)	(0)	(3)
— —	Humanities/Fine Arts Elective	<u>3</u>	<u>0</u>	<u>0</u>	<u>3</u>
		15	2	10	15
		(15)	(2)	(10)	(17)

Total Credit Hours: 66

Additional Information

*This course is recommended for students transferring to a four-year university. Students wishing to transfer this degree to a four-year institution should see an EDU advisor for additional requirements.

EDU Electives: EDU 252, EDU 216, EDU 250

Humanities/Fine Arts Electives: ART 111, ENG 273, HUM 121, HUM 220, MUS 110, PHI 215, PHI 240, or REL 110. Consult an academic advisor concerning other possible electives.

Students intending to transfer this degree to a four-year institution should take the Praxis I test prior to transferring. EDU 250 Praxis I Preparation should be taken.

Early Childhood Education/Teacher Associate - School Age

Certificate

C5522B
Day and Evening

Course Prefix	Course Number	Course Title	HOURS PER WEEK			
			Class	Lab/Shop	Clinical/Co-op	Credit Hours

Fall Semester

EDU 119	Intro to Early Childhood Edu	4	0	0	4
EDU 144	Child Development I	3	0	0	3
EDU 146	Child Guidance	<u>3</u>	<u>0</u>	<u>0</u>	<u>3</u>
		10	0	0	10

Spring Semester

EDU 145	Child Development II	3	0	0	3
EDU 235	School-Age Dev & Program	2	0	0	2
— —	EDU Elective	<u>3</u>	<u>0</u>	<u>0</u>	<u>3</u>
		8	0	0	8

Total Credit Hours: 18

Additional Information

All prerequisites for courses must be met before courses are taken. See an EDU advisor about prerequisites.

Students must meet prerequisite requirements by taking EDU 144 and EDU 145 prior to taking this course.

EDU Electives: EDU 131, EDU 221, EDU 275