High School Application for Admission

*Please check (✓) one.*____NEW STUDENT____RETURNING STUDENT

Return the completed application to:

Educational Partnerships> Forsyth Technical Community College > 2100 Silas Creek Parkway > Winston-Salem, NC 27103 > 336.734.7466 > Fax 336.734.7467

1. SOCIAL SECURITY NUMBER_____ - _____ - _____ (*Providing your Social Security number is mandatory if you intend to apply for Federal Financial Aid and for the issuance of IRS Form 1098-T.)*

2. NAME *Last_____ First_____ Middle/Former*

3. MAILING ADDRESS_____

4. CITY_____ STATE_____ ZIP_____ COUNTY_____

5. HOME PHONE NUMBER (_____)_____ WORK/CELL PHONE NUMBER (_____)_____

6. BIRTH DATE - Month_____ Day_____ Year_____

7. GENDER_____Male_____Female

8. ETHNICITY - *This information is for statistical purposes only.*

Are you Hispanic or Latino?_____Yes (HIS)_____No (NHS)

Hispanic/Latino: Mexican, Puerto Rican, Cuban, Central or South American or other Spanish origin or culture, regardless of race.

9. RACE - *This information is for statistical purposes only. Please check (✓) one or more.*

_____ American Indian or Alaska Native (AN)
_____ Asian (AS)
_____ Black or African American (BL)
_____ Native Hawaiian or Other Pacific Islander (HP)
_____ White (WH)

10. E-MAIL ADDRESS_____

11. SEMESTER AND YEAR YOU PLAN TO ENTER - *Please check (✓) only one.*

____Fall 20____   ____Spring 20____   ____Summer 20____

12. IMPORTANT – **This section MUST BE COMPLETED for your application to be processed.** If you are not seeking a degree, diploma or certificate, please indicate Special Credit and skip #13. If Special Credit, note that you are not eligible for financial assistance or VA benefits.

PROGRAM OF STUDY _____

13. PLEASE INDICATE WHICH LEVEL

_____ Associate Degree_____Diploma_____Certificate_____Advanced Health Program

14. ACADEMIC GOALS - *Please check (✓) only one.*

_____ 1. To obtain an associate degree, diploma or certificate or to obtain an associate degree and then transfer to a four-year institution (GR)
_____ 2. To take courses to transfer to another college without earning a degree at Forsyth Tech (TR)
_____ 3. To enhance job skills in present field of work (EP)
_____ 4. To enhance employment skills for a new field of work (EN)
_____ 5. To take courses for personal enrichment or interest (PE)
_____ 6. Undecided (GU)

15. CITIZENSHIP INFORMATION

Are you a legal United States citizen?_____Yes_____No

If no, please indicate if you are a:_____ Permanent Resident Alien (Copy of valid card required)
_____ Visa Holder_____ Visa Type (Copy of Visa required)
_____ No Visa/Undocumented

16. RESIDENCY STATUS INFORMATION

Are you a legal resident of North Carolina?_____Yes_____No
When did you move to North Carolina?_____Month_____Year
Have you maintained your residency in North Carolina for 12 months prior to the date of your projected enrollment?_____Yes_____No
If no, in what state did you reside prior to moving to North Carolina? _____
Are you dependent on your parents?   Yes   No
If yes, in what state do they reside?_____

17. CURRENTLY I AM A - *Please check (✓) if applicable.*

_____ Forsyth Tech Full-time Employee
_____ Senior Citizen (65+)
_____ Military/Military Dependent
_____ High School Dual Enrollment Student

18. EMPLOYMENT STATUS - *Please check (✓) one.*

_____ Retired (R)
_____ Unemployed – Not seeking employment (UN)
_____ Unemployed – Seeking employment (US)
_____ Employed 1 – 10 hours per week (E1)
_____ Employed 11 – 20 hours per week (E2)
_____ Employed 21 – 39 hours per week (E3)
_____ Employed 40+ hours per week (E4)

19. EDUCATION - *Please check (✓) the highest grade completed.*

_____ 9th   10th   11th   12th   GED   13 Adult High School (Through a Community College)
_____ 14 College Vocational Diploma   15 Associate Degree   16 Bachelor's Degree   17 Master's Degree or   Higher
High School Name_____Graduation Month/Year_____/_____
City_____State_____
Is this high school   Public?   Private?   Homeschool?   Correspondence/Online?
If GED/AHS graduate, where was it earned? State_____Completion Month/Year_____/_____
If GED/AHS graduate, last school attended prior to earning GED/AHS_____State_____Last Year Attended_____
Name of colleges previously attended – *Begin with most recent.*
1. Name_____State_____Dates Attended_____Degree Earned_____Date Earned_____
2. Name_____State_____Dates Attended_____Degree Earned_____Date Earned_____
 3. Name_____State_____Dates Attended_____Degree Earned_____Date Earned_____

20. EMERGENCY CONTACT

Home Phone Number (_____)_____Work Phone Number (_____)_____
Name_____Relationship _

21. I certify that these responses are true to the best of my knowledge and agree to reasonable inquiry where needed. I am aware that falsification here may result in disciplinary action including denial of admission or dismissal after admission.

Signature_____**Date**_____

Forsyth Tech Career and College Promise Parental Consent/Counselor Permission Form

Name of High School _____ **Year: 20____** **Circle Semester: Spring Summer Fall**

Pathway of Choice: Circle one:

College Transfer Associate of Arts or **College Transfer Associate of Science** _or_ **Technical Pathway:** _____

Student Expectations:
1. Attend classes on time; be well prepared and exhibit mature conduct at all times.
2. Be subject to disciplinary action by both the college and the high school as a result of inappropriate behavior.
3. Obey all highway driving rules and regulations when traveling to and from classes at the college.
4. Abide by the Forsyth Tech Student Code of Conduct.
5. Pay any incurred fines (parking and library) before being allowed to register for succeeding semester.
6. Communicate with Forsyth Tech advisor at least once each term to ensure success in coursework and locate available support services.

Program Guidelines:
1. Students in College Transfer programs will earn high school honors credit upon completion of coursework. Students enrolled in Applied Science, Vocational Diploma or Certificate Pathways will earn high school credit at the honors level.
2. Students will receive college semester credit hours which will apply toward college graduation and/or transfer.
3. Students are required to attend all scheduled classes following the college's calendar; this includes high school teacher workdays. During periods of inclement weather, when the college is open, students are expected to report but use their personal judgment in determining if weather conditions are unsafe for traveling to class. College closings are announced on the radio, via Techlink alerts, television, and on the college's telephone greeting message. On occasions when the college is open but students miss class because of exercising their judgment about road conditions, faculty will work with students to make up classes or assignments.
4. Students will be graded on a 0-100 scale with a score of 70 or more considered passing. College grades will be reported as letter grades. A course syllabus will be distributed stating the instructor's expectations and rules.
5. Students' grades are posted on Techlink each semester. A transcript will be kept in Records and Ed Partnerships Offices. Grades are sent at the end of each semester to the high schools' registrars.
6. Each student's high school guidance counselor will review grades each semester and may have a minimum of one review session with each student on their progress. Students must maintain at 2.00 GPA in college courses to continue enrollment with the college.
7. Students are expected to comply with high school and college attendance policies in all classes. Students will be dropped for excessive absences as determined by the college instructor. Student absences may only be waived by the high school principal. If the high school wants the student excused from classes for a scheduled high school activity, a letter/note must be written and signed by the principal or his/her designee and presented to the college instructor.
8. Students who drop all high school classes will also be dropped by Forsyth Tech.

Parent and Student Certification: _All sections below must be completed neatly and legibly._

I have read and agree to the above expectations:

_____   _____
Parent's Signature   **Date**   **Student's Name (Please print)**   **Date**

List Approved Courses By: (1) Course Prefix/Number (2) Section
Number and (3) Alternative Course and Section Number: **Student's Age _____ Student's Grade Level _____**

Listing of Course: **Alternative Course**
_____   _____   _____
_____   _____   **Student's Signature**   **Date**
_____   _____

_____   _____
Principal/Guidance Counselors' Approval   Date   **Educational Partnerships' Approval   Date**
GPA____   Date____

This form must be submitted to the office of Educational Partnerships 6102 Snyder Hall, Forsyth Tech prior to registration.
Check List for Admissions Processing:
_____ Application _____ Consent Form _____ Test Scores (CPT, SAT, ACT, or ASSET) _____ Transcript

FERPA Student Release Form

Before completing this form, note that currently enrolled students can access their grades and transcripts electronically at any time through their Techlink account and WebAdvisor, and they can also therefore share this information with their parents or with anyone else that they choose. Therefore, in many if not most cases, the student does not need to file this form in order to be able to share information from his/her record with another party.

The Family Educational Rights and Privacy Act of 1974 (FERPA) is a federal law that protects the privacy of student records and also assures that students have access rights to their own educational records.   Once a student enrolls in a college or university, regardless of the student's age, FERPA rights transfer from the parent(s) or guardian(s) to the student. Therefore, the student must authorize the release of any information from his or her educational record to any other parties outside of the educational institution, including any family members.

Student Authorization to Release Information

I give my permission to Forsyth Technical Community College to release the following :
   [check all that apply]

   ☐   Academic information from my official educational record

   ☐   Financial/billing information related to my enrollment

to   _____
        [name and relationship—parent, spouse, etc.)

during the time that I am enrolled at Forsyth Tech, until or unless I file a request to change the status of this release.

I understand, however, that it is still the student's signature that is required on the separate Transcript Request Form available through the Records Office in order to authorize the Records Office at Forsyth Tech to issue a transcript to another party in each instance that a release is requested. (Any time the student needs to have a transcript sent somewhere, such as to another college or to an employer, it is the student who must authorize the release by signing the transcript request form for each separate occasion. This FERPA release only grants the party or parties above permission to access or inquire about the student's information, not the authority to grant release of the information to additional parties.) I also understand that all debts to the college must be paid before the college will release copies of student grades or transcripts.

I further understand that confidential information cannot be disclosed over the telephone.

_____   _____
Student's Full Name (printed)   Student's Signature

Student ID #: _____   Date: _____

Additional information on FERPA is available at:
http://www.ed.gov/policy/gen/guid/fpco/ferpa/index.html

College Readiness* Benchmarks on Approved Diagnostic Assessment Tests

Test	Accuplacer (NCCCS Cut Score)	NC DAP (NCCCS Cut Score)
English	86 Sentence Skills	Composite score of 151 or higher*** (English & Reading)
Reading	80 Reading	Composite score of 151 or higher*** (English & Reading)
Mathematics	55 Arithmetic and 75 Elem. Algebra	7 on each assessment for DMA 010 thru 060

In addition to the diagnostic assessments, colleges may use the following SAT and ACT scores recommended by the testing companies as benchmarks for college readiness:*

SAT
(March 2016 and Future)

Subject	Score
Evidence-Based Reading and Writing	480
Mathematics	530

ACT

Subject	Score
English	18
Reading	22
Mathematics	22

*To be eligible for enrollment in a College Transfer Pathway, students must demonstrate college readiness in English, reading, and mathematics on an approved test or tests. Eligibility may be demonstrated by achieving the required scores on a single test or by combining test scores from any of the approved assessments. For example, a student may combine an 18 English and 22 Reading on ACT and 530 on SAT Mathematics.

***The Reading and English part of the NC DAP is an integrated assessment of reading and English skills; meeting the composite cut score for placement into ENG 111 is one way to demonstrate college readiness in order to participate in the College Transfer Pathway.