

## Technical Standards for Basic Law Enforcement Training

Our program technical standards have been developed to help students understand nonacademic standards, skills, and performance requirements expected of a student in order to complete this particular curriculum.

If an accommodation is necessary to participate in the program, it is imperative to identify a reasonable accommodations to those students who qualify under the Americans with Disabilities Act (ADA). Reasonableness is determined by the Disability Services Office (DSO) and the program on a case-by-case basis utilizing the program technical standards. The accommodation needs to be in place prior to the start of the program, or it may delay your ability to start the program. It is the student's responsibility to contact the DSO and request accommodations.

Skills	Description	Specific Examples
Motor Skills	Ability to meet vigorous physical fitness and dexterity standards	<ul style="list-style-type: none"> <li>• Pursue fleeing suspects and perform rescue operations</li> <li>• Manually collect evidence from a crime scene</li> <li>• Proficiently drive emergency and law enforcement vehicles in various terrains</li> <li>• Load, unload, aim and fire agency firearms under conditions of stress</li> <li>• Climb over and pull up oneself over obstacles; jump down from elevated surfaces; climb through openings; jump over obstacles, ditches and streams; crawl in</li> </ul>

Skills	Description	Specific Examples
		<p>confined areas; balance on uneven or narrow surfaces and use body force to gain entrance through barriers.</p> <ul style="list-style-type: none"> <li>• Complete vertical reach/jumps, forward rolls, back break falls, bear crawls and burpees</li> </ul>
Vision	<p>Visual acuity sufficient enough to see at close and distant ranges along with color vision, depth perception, and peripheral vision.</p>	<ul style="list-style-type: none"> <li>• Conduct visual surveillance for extended periods of time.</li> <li>• Conduct visual searches and investigations of people, vehicles, buildings, and large outdoor areas</li> </ul>
Hearing	<p>Auditory acuity sufficient enough to hear voices and various sounds in ones' environment.</p>	<ul style="list-style-type: none"> <li>• Conduct audio surveillance for extended periods of time.</li> </ul>
Technological	<p>Manipulate equipment and technical methodologies</p>	<ul style="list-style-type: none"> <li>• Gather, analyze, and draw conclusions from data utilizing various computers and instrumentations.</li> <li>• Use hardware and software to complete written documentation.</li> </ul>
Communication	<p>Ability to communicate clearly using both verbal and written methodologies.</p>	<ul style="list-style-type: none"> <li>• Prepare investigative and other reports, including sketches, using appropriate grammar, symbols and mathematical computations.</li> </ul>

Skills	Description	Specific Examples
		<ul style="list-style-type: none"> <li>• Communicate effectively and coherently over law enforcement radio channels while also responding to radio communications</li> <li>• Read and comprehend legal and non-legal documents, including the preparation and processing of such documents as citations, affidavits and warrants</li> </ul>
Critical Thinking/ Problem Solving	Ability to evaluate information and outcomes to determine the best solution to complex problems.	<ul style="list-style-type: none"> <li>• Exercise independent judgment in determining reasonable suspicion to detain, probable cause exists to search and arrest and when force may be used and to what degree.</li> <li>• Gather information in criminal investigations by interviewing and obtaining the statements of victims, witnesses, suspects and confidential informers.</li> </ul>
Interpersonal Skills	<p>Ability interact with diverse populations and collaborate with others to achieve a desired end.</p> <p>Function individually and as part of a team, where appropriate.</p>	<ul style="list-style-type: none"> <li>• Collaborate with other law enforcement personnel, emergency responders, and court officers</li> <li>• Interact with victims, witnesses, suspects and confidential informers</li> </ul>

Skills	Description	Specific Examples
		<ul style="list-style-type: none"> <li>• Endure hostile environments, physical attacks, mental and verbal antagonism</li> </ul>
Environmental Tolerance	<p>Ability to adapt to changing work environment in both inside and outside conditions regardless of the weather or terrain.</p> <p>Potential exposure to chemical munitions, communicable and infectious diseases, blood and body fluids.</p>	<ul style="list-style-type: none"> <li>• Perform foot patrols in extreme heat, extreme cold, rain, ice, and snow</li> </ul>

This document is intended to serve as a guide regarding the physical, emotional, intellectual and psychosocial expectations placed on a student. This document cannot include every conceivable action, task, ability or behavior that may be expected of a student. Meeting these technical standards does not guarantee employment in this field upon graduation. Ability to meet the program's technical standards does not guarantee a student's eligibility for any licensure, certification exam, or successful completion of the degree program.