

Technical Standards for Criminal Justice Technology

Our program technical standards have been developed to help students understand nonacademic standards, skills, and performance requirements expected of a student in order to complete this particular curriculum.

If an accommodation is necessary to participate in the program, it is imperative to identify a reasonable accommodations to those students who qualify under the Americans with Disabilities Act (ADA). Reasonableness is determined by the Disability Services Office (DSO) and the program on a case-by-case basis utilizing the program technical standards. The accommodation needs to be in place prior to the start of the program, or it may delay your ability to start the program. It is the student's responsibility to contact the DSO and request accommodations.

Skills	Description	Specific Examples
Motor Skills	<p>Must have manual dexterity in all limbs and the ability to reach above shoulder height and stand/walk for long periods of time.</p> <p>Must be able to have the strength to push, pull and lift as well as the strength and ability to carry, stoop, squat and bend.</p> <p>Requires excellent fine motor skills and tactile agility.</p>	<p>Must reach and move around in all types of areas such as wooded areas, cramped basements, roofs, inside vehicles, etc.</p> <p>Must be able to get into and out of remote or cramped spaces, and may have to crouch or kneel for an extended period of time to perform law enforcement duties.</p> <p>Other criminal justice careers along with law enforcement may require standing/ walking/sitting for long periods of time while performing their duties.</p>

Skills	Description	Specific Examples
Vision	Visual acuity sufficient enough to see at close and distant ranges along with color vision, depth perception, and peripheral vision.	<p>Ability to see close and distance for accuracy with weapons and other means.</p> <p>Ability to detect dangers and other threatening behavior from peripheral vision and safety through depth perception.</p>
Hearing	Auditory acuity sufficient enough to hear voices and various sounds in ones' environment.	<p>Ability to hear and communicate effectively with radio communicators and others.</p> <p>Effective hearing skills for crime analysis and interactions with public and private sector. Safety factors involved in law enforcement profession.</p>
Technological	<p>Criminal Justice continues to evolve with technology advances in equipment and methodologies.</p> <p>Students and job seekers must continually strive to keep up with these advances.</p>	<p>Gather, analyze, and draw conclusions from data utilizing various computers and instrumentations.</p> <p>Ability to use various hardware and software to complete written documentation.</p>
Communication	Excellent communication skills both verbally and written.	Must be able to communicate with various personnel, victims, witnesses, and others.

Skills	Description	Specific Examples
		<p>Must be able to write effective reports and document all aspects of the criminal investigation.</p> <p>Ability to testify in court as an expert witness.</p>
Critical Thinking/ Problem Solving	Have elite analytical skills and be natural problem solvers. Ability to see and understand human nature.	<p>Knowledge of human behavior and performance; individual differences in ability, personality, and the assessment of behavioral/drug induced behavior.</p> <p>Identify behaviors that would endanger a person's life or safety and intervene quickly in a crisis situation with an appropriate solution.</p>
Interpersonal Skills	Be able to function individually and as part of a team, where appropriate.	<p>Students must be able to adhere to professional ethics and demonstrate a professional manner and insight.</p> <p>Provide flexibility, compassion, integrity, motivation and good judgment in dealing with others.</p> <p>Remain calm, rational, decisive, and in control at all times, especially during an emergency situation.</p>

Skills	Description	Specific Examples
Environmental Tolerance	<p>Ability to adapt to changing work environment in both inside and outside conditions regardless of the weather or terrain.</p> <p>May be exposed to communicable and infectious diseases, blood and body fluids.</p>	<p>May spend many hours working in scorching hot weather, rain, sleet, snow or the freezing cold.</p> <p>May be exposed to possible hazardous and dangerous evidence/contagions. Ability to adapt to ever changing environments.</p>
Background Check/Criminal History/Ethics	Students with a criminal history will likely face difficulties becoming employed in the Forensics field, as many employers are agencies that require a clean background check.	Students must always be mindful of legal, moral & ethical standards.
Senses	Use of 4 of the 5 senses (seeing, hearing, smelling, tactile) in criminal investigation and other related functions.	<p>Students must have sufficient sensory capacity to observe and participate in the classroom, laboratory and all practicum settings.</p> <p>Functional vision, hearing, olfactory and tactile sensation must be adequate to accurately observe/ assess and work/process crime scenes in indoor and outdoor environments.</p>

This document is intended to serve as a guide regarding the physical, emotional, intellectual and psychosocial expectations placed on a student. This document cannot include every conceivable action, task, ability or behavior that may be expected of a student. Meeting these technical standards does not guarantee employment in this field upon graduation. Ability to meet

the program's technical standards does not guarantee a student's eligibility for any licensure, certification exam, or successful completion of the degree program.