Career & College Promise Programs

College Transfer Pathways and Career and Technical Education Pathways

A place of promise.
Qualified North Carolina high school juniors and seniors can get a jump-start on their two-year or four-year college coursework while still in high school. And, tuition is free!

High school freshmen and sophomores identified as gifted in English/Reading and Math and meet other qualifying criteria are also eligible to participate. For more information, please visit www.ForsythTech.edu/ccp

PATHWAYS

Success in today's global economy may require a two-or four year degree, a certificate or diploma. Through Career & College Promise (CCP), qualified high school students in North Carolina have the opportunity to pursue these options, tuition free, allowing them to get a jumpstart on their workplace and college preparation.

Forsyth Technical Community College has two pathways under the Career and College Promise Program: College Transfer Pathway (CTP) and Career and Technical Education Pathways (CTE). This booklet is divided in two parts. In the first part, you will learn about the three CTP pathways. In the second part, you will learn about our CTE pathways.

COLLEGE TRANSFER PATHWAYS (CTP):

College transfer pathways provide credits toward a 2 year degree that will transfer to any UNC System or participating private college or university. Forsyth Tech has three College Transfer Pathways:

a. The Associate in Arts pathway is designed for students who wish to begin study toward the Associate in Arts degree and a baccalaureate degree in non-STEM majors.

b. The Associate in Science pathway is designed for students who wish to begin study toward the Associate in Science degree and a baccalaureate degree in a STEM or technical major.

c. The Associate in Engineering pathway is designed for students who wish to begin study toward the Associate in Engineering degree and a baccalaureate in a STEM or technical major.
## College Transfer Pathways

### REQUIREMENTS

High school juniors and seniors may enroll if they have...

1. **An unweighted GPA of 2.8 or higher**

   OR

2. **Demonstrated college readiness** according to the approved tests below.

### College Readiness Benchmarks

<table>
<thead>
<tr>
<th>Test</th>
<th>PSAT 10 and PSAT/NMSQT (2015 &amp; Future)</th>
<th>SAT (March 2016 &amp; Future)</th>
<th>Pre-ACT &amp; ACT</th>
<th>NC DAP (NCCCS Cut Score)</th>
<th>RISE Placement Test</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>26 or a composite score of 460 for Evidenced-Based Reading &amp; Writing</td>
<td>480 composite score for Evidenced-Based Reading &amp; Writing</td>
<td>18</td>
<td>Composite score of 151 or higher</td>
<td>70 or higher on Tier 1 and Tier 2 (See RISE placement Guide)</td>
</tr>
<tr>
<td>Reading</td>
<td>26 or a composite score of 460 for Evidenced-Based Reading &amp; Writing</td>
<td></td>
<td>22</td>
<td></td>
<td>70 or higher on Tier 1 and Tier 2 and Tier 3 (See RISE placement Guide)</td>
</tr>
<tr>
<td>Mathematics</td>
<td>24.5 or 510</td>
<td>530</td>
<td>22</td>
<td>7 on each assessment for DMA 010 thru 060</td>
<td></td>
</tr>
</tbody>
</table>

### Advanced Placement (AP) vs. International Baccalaureate (IB)

<table>
<thead>
<tr>
<th>Advanced Placement (AP)</th>
<th>International Baccalaureate (IB)</th>
<th>Cambridge International Examinations</th>
</tr>
</thead>
<tbody>
<tr>
<td>English, Language &amp; Composition</td>
<td>3 or higher</td>
<td>IB English A (Standard or Higher Level)</td>
</tr>
<tr>
<td>English, Literature &amp; Composition</td>
<td>3 or higher</td>
<td>IB Mathematics (Higher Level)</td>
</tr>
<tr>
<td>Calculus AB</td>
<td>3 or higher</td>
<td>IB Advanced Mathematics (Higher Level)</td>
</tr>
<tr>
<td>Calculus BC</td>
<td>3 or higher</td>
<td>IB Mathematical Studies (Standard Level)</td>
</tr>
</tbody>
</table>

*To be eligible for enrollment in a College Transfer Pathway, students must demonstrate college readiness in English, reading, and mathematics on an approved test or tests. Eligibility may be demonstrated by achieving the required scores on a single test or by combining test scores from any of the approved assessments.

For example, a student may combine a 22 on ACT math with a 480 on SAT composite score for evidenced-based reading and writing to demonstrate college readiness.
The CCP College Transfer Pathway Leading to the Associate in Arts is designed for **qualified high school students** who wish to begin study toward the Associate in Arts degree and a baccalaureate degree in a non-STEM major.

**GENERAL EDUCATION (31-32 Credits)**

All Universal General Education Transfer Component courses with a grade of C or better will transfer for equivalency up to the distribution limit detailed in the Comprehensive Articulation Agreement.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English Composition (6 Credits)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENG-111</td>
<td>Writing &amp; Inquiry</td>
<td>3</td>
</tr>
<tr>
<td>ENG-112*</td>
<td>Writing/Research in the Disciplines</td>
<td>3</td>
</tr>
<tr>
<td><strong>Communications/ Humanities/Fine Arts (9 Credits)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COM-120</td>
<td>Intro to Interpersonal</td>
<td>3</td>
</tr>
<tr>
<td>COM-231</td>
<td>Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>ART-111</td>
<td>Art Appreciation</td>
<td>3</td>
</tr>
<tr>
<td>ART-114</td>
<td>Art History Survey I</td>
<td>3</td>
</tr>
<tr>
<td>ART-115</td>
<td>Art History Survey II</td>
<td>3</td>
</tr>
<tr>
<td>DRA-111</td>
<td>Theatre Appreciation</td>
<td>3</td>
</tr>
<tr>
<td>ENG-231*</td>
<td>American Literature I</td>
<td>3</td>
</tr>
<tr>
<td>ENG-232*</td>
<td>American Literature II</td>
<td>3</td>
</tr>
<tr>
<td>ENG-241*</td>
<td>British Literature I</td>
<td>3</td>
</tr>
<tr>
<td>ENG-242*</td>
<td>British Literature II</td>
<td>3</td>
</tr>
<tr>
<td>MUS-110</td>
<td>Music Appreciation</td>
<td>3</td>
</tr>
<tr>
<td>MUS-112</td>
<td>Introduction to Jazz</td>
<td>3</td>
</tr>
<tr>
<td>PHI-215*</td>
<td>Philosophical Issues</td>
<td>3</td>
</tr>
<tr>
<td>PHI-240*</td>
<td>Introduction to Ethics</td>
<td>3</td>
</tr>
<tr>
<td><strong>Social/Behavioral Sciences (9 Credits)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECO-251</td>
<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECO-252</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>HIS-111</td>
<td>World Civilizations I</td>
<td>3</td>
</tr>
<tr>
<td>HIS-112</td>
<td>World Civilizations II</td>
<td>3</td>
</tr>
<tr>
<td>HIS-131</td>
<td>American History I</td>
<td>3</td>
</tr>
<tr>
<td>HIS-132</td>
<td>American History II</td>
<td>3</td>
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<tr>
<td>POL-120</td>
<td>American Government</td>
<td>3</td>
</tr>
<tr>
<td>PSY-150</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SOC-210</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
</tbody>
</table>
### Math
Select one course from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAT-143</td>
<td>Quantitative Literacy</td>
<td>3</td>
</tr>
<tr>
<td>MAT-152</td>
<td>Statistical Methods I</td>
<td>4</td>
</tr>
<tr>
<td>MAT-171</td>
<td>Precalculus Algebra</td>
<td>4</td>
</tr>
</tbody>
</table>

### Natural Sciences
Select one group of courses from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AST-111</td>
<td>Descriptive Astronomy</td>
<td>3</td>
</tr>
<tr>
<td>AST 111</td>
<td>Descriptive Astronomy Lab</td>
<td>1</td>
</tr>
<tr>
<td>AST-151</td>
<td>General Astronomy</td>
<td>3</td>
</tr>
<tr>
<td>AST 151A</td>
<td>General Astronomy Lab</td>
<td>1</td>
</tr>
<tr>
<td>BIO-110</td>
<td>Principles of Biology</td>
<td>4</td>
</tr>
<tr>
<td>BIO-111</td>
<td>General Biology I</td>
<td>4</td>
</tr>
<tr>
<td>CHM-151</td>
<td>General Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>GEL-111</td>
<td>Introductory Geology</td>
<td>4</td>
</tr>
<tr>
<td>PHY-110</td>
<td>Conceptual Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHY 110A</td>
<td>Conceptual Physics Lab</td>
<td>1</td>
</tr>
</tbody>
</table>

### Academic Transition (1 Credit)
The following course is required:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACA-122</td>
<td>College Transfer Success</td>
<td>1</td>
</tr>
</tbody>
</table>

### Optional General Education Hours (0-8 Credits)
A student may take up to eight credits of foreign language courses and accompanying labs, in a single language. These courses are not a part of the Universal General Education Transfer Component. Students who complete these courses with a grade of “C” or better will receive transfer credit. The receiving university will determine whether the courses will count as general education, pre-major, or elective credit.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPA-111</td>
<td>Elementary Spanish I</td>
<td>3</td>
</tr>
<tr>
<td>SPA-112</td>
<td>Elementary Spanish II</td>
<td>3</td>
</tr>
<tr>
<td>FRE-111</td>
<td>Elementary French I</td>
<td>3</td>
</tr>
<tr>
<td>FRE-112</td>
<td>Elementary French II</td>
<td>3</td>
</tr>
</tbody>
</table>

High school students in the CCP College Transfer Pathway leading to the Associate in Arts must complete the entire pathway before taking additional courses in the Associate in Arts degree with the exception of mathematics courses beyond MAT 171 in the Associate in Arts.

**Total Credits in Pathway: 31–41**

*These courses have pre-requisites that must be taken prior to this class.*
The CCP College Transfer Pathway Leading to the Associate in Science is designed for qualified high school students who wish to begin study toward the Associate in Science degree and a baccalaureate degree in a STEM or technical major.

**GENERAL EDUCATION (34 Credits)**
All Universal General Education Transfer Component courses with a grade of C or better will transfer for equivalency up to the distribution limit detailed in the Comprehensive Articulation Agreement.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English Composition (6 Credits)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENG-111</td>
<td>Writing &amp; Inquiry</td>
<td>3 ______</td>
</tr>
<tr>
<td>ENG-112*</td>
<td>Writing/Research in the Disciplines</td>
<td>3 ______</td>
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<td><strong>Communications/ Humanities/Fine Arts (6 Credits)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COM-120</td>
<td>Intro to Interpersonal</td>
<td>3 ______</td>
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<tr>
<td>COM-231</td>
<td>Public Speaking</td>
<td>3 ______</td>
</tr>
<tr>
<td>ART-111</td>
<td>Art Appreciation</td>
<td>3 ______</td>
</tr>
<tr>
<td>ART-114</td>
<td>Art History Survey I</td>
<td>3 ______</td>
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<tr>
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<td>Art History Survey II</td>
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<tr>
<td>DRA-111</td>
<td>Theatre Appreciation</td>
<td>3 ______</td>
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<tr>
<td>ENG-231*</td>
<td>American Literature I</td>
<td>3 ______</td>
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<tr>
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<td>3 ______</td>
</tr>
<tr>
<td>ENG-241*</td>
<td>British Literature I</td>
<td>3 ______</td>
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<td>ENG-242*</td>
<td>British Literature II</td>
<td>3 ______</td>
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<tr>
<td>MUS-110</td>
<td>Music Appreciation</td>
<td>3 ______</td>
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<tr>
<td>MUS-112</td>
<td>Introduction to Jazz</td>
<td>3 ______</td>
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<tr>
<td>PHI-215*</td>
<td>Philosophical Issues</td>
<td>3 ______</td>
</tr>
<tr>
<td>PHI-240*</td>
<td>Introduction to Ethics</td>
<td>3 ______</td>
</tr>
<tr>
<td><strong>Social/Behavioral Sciences (6 Credits)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECO-251</td>
<td>Principles of Microeconomics</td>
<td>3 ______</td>
</tr>
<tr>
<td>ECO-252</td>
<td>Principles of Macroeconomics</td>
<td>3 ______</td>
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<tr>
<td>HIS-112</td>
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<td>3 ______</td>
</tr>
<tr>
<td>HIS-131</td>
<td>American History I</td>
<td>3 ______</td>
</tr>
<tr>
<td>HIS-132</td>
<td>American History II</td>
<td>3 ______</td>
</tr>
<tr>
<td>Course</td>
<td>Title</td>
<td>Credits</td>
</tr>
<tr>
<td>--------</td>
<td>-------</td>
<td>---------</td>
</tr>
<tr>
<td>POL-120</td>
<td>American Government</td>
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<tr>
<td>PSY-150</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SOC-210</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
</tbody>
</table>

**Math (8 Credits)** Select two courses from the following

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAT-171</td>
<td>Precalculus Algebra</td>
<td>4</td>
</tr>
<tr>
<td>MAT-172*</td>
<td>Precalculus Trigonometry</td>
<td>4</td>
</tr>
<tr>
<td>MAT-263*</td>
<td>Brief Calculus</td>
<td>4</td>
</tr>
<tr>
<td>MAT-271*</td>
<td>Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>MAT-272*</td>
<td>Calculus II</td>
<td>4</td>
</tr>
</tbody>
</table>

**Natural Sciences (8 Credits)**

Select eight credits from the following courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AST-151</td>
<td>General Astronomy</td>
<td>3</td>
</tr>
<tr>
<td>AST 151A</td>
<td>General Astronomy 1 Lab</td>
<td>1</td>
</tr>
<tr>
<td>BIO-110</td>
<td>Principles of Biology</td>
<td>4</td>
</tr>
<tr>
<td>BIO-111</td>
<td>General Biology I</td>
<td>4</td>
</tr>
<tr>
<td>BIO-112</td>
<td>General Biology II</td>
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</tr>
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<td>CHM-152</td>
<td>General Chemistry II</td>
<td>4</td>
</tr>
<tr>
<td>GEL-111</td>
<td>Introductory Geology</td>
<td>4</td>
</tr>
<tr>
<td>PHY-110</td>
<td>Conceptual Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHY-110A</td>
<td>Conceptual Physics Lab</td>
<td>1</td>
</tr>
<tr>
<td>PHY-151*</td>
<td>College Physics I</td>
<td>4</td>
</tr>
<tr>
<td>PHY-152</td>
<td>College Physics II</td>
<td>4</td>
</tr>
<tr>
<td>PHY-251*</td>
<td>General Physics I</td>
<td>4</td>
</tr>
<tr>
<td>PHY 252*</td>
<td>General Physics II</td>
<td>4</td>
</tr>
</tbody>
</table>

**Academic Transition (1 Credit)** The following course is required

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACA-122</td>
<td>College Transfer Success</td>
<td>1</td>
</tr>
</tbody>
</table>

**Optional General Education Hours (0-8 Credits)**

A student may take up to eight of foreign language courses and accompanying labs, in a single language. These courses are not a part of the Universal General Education Transfer Component. Students who complete these courses with a grade of "C" or better will receive transfer credit. The receiving university will determine whether the courses will count as general education, pre-major, or elective credit.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPA-111</td>
<td>Elementary Spanish I</td>
<td>3</td>
</tr>
<tr>
<td>SPA-112*</td>
<td>Elementary Spanish II</td>
<td>3</td>
</tr>
<tr>
<td>FRE-111</td>
<td>Elementary French I</td>
<td>3</td>
</tr>
<tr>
<td>FRE-112*</td>
<td>Elementary French II</td>
<td>3</td>
</tr>
</tbody>
</table>

High school students in the CCP College Transfer Pathway leading to the Associate in Science must complete the entire pathway before taking additional courses in the Associate in Science degree with the exception of mathematics courses beyond MAT 271 in the Associate in Science.

**Total Credits in Pathway: 35-43**

*These courses have pre-requisites that must be taken prior to this class.*
The CCP College Transfer Pathway Leading to the Associate in Engineering is designed for **qualified high school students** who wish to begin study toward the Associate in Engineering degree and a baccalaureate degree in a STEM or technical major.

### GENERAL EDUCATION (28 Credits)

All Universal General Education Transfer Component courses with a grade of C or better will transfer for equivalency up to the distribution limit detailed in the Comprehensive Articulation Agreement.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>English Composition (6 Credits)</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>The following two English composition courses are required</td>
<td></td>
</tr>
<tr>
<td>ENG-111</td>
<td>Writing &amp; Inquiry</td>
<td>3 _____</td>
</tr>
<tr>
<td>ENG-112*</td>
<td>Writing/Research in the Disciplines</td>
<td>3 _____</td>
</tr>
<tr>
<td></td>
<td><strong>Communications/Humanities/Fine Arts (3 Credits)</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Select one course from the following</td>
<td></td>
</tr>
<tr>
<td>ART-111</td>
<td>Art Appreciation</td>
<td>3 _____</td>
</tr>
<tr>
<td>ART-114</td>
<td>Art History Survey I</td>
<td>3 _____</td>
</tr>
<tr>
<td>ART-115</td>
<td>Art History Survey II</td>
<td>3 _____</td>
</tr>
<tr>
<td>COM-231</td>
<td>Public Speaking</td>
<td>3 _____</td>
</tr>
<tr>
<td>ENG-231*</td>
<td>American Literature I</td>
<td>3 _____</td>
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<td>ENG-232*</td>
<td>American Literature II</td>
<td>3 _____</td>
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<tr>
<td>ENG-241*</td>
<td>British Literature I</td>
<td>3 _____</td>
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<tr>
<td>ENG-242*</td>
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<td>3 _____</td>
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<td>Music Appreciation</td>
<td>3 _____</td>
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<td>MUS-112</td>
<td>Introduction to Jazz</td>
<td>3 _____</td>
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<td>PHI-215*</td>
<td>Philosophical Issues</td>
<td>3 _____</td>
</tr>
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<td>PHI-240*</td>
<td>Introduction to Ethics</td>
<td>3 _____</td>
</tr>
<tr>
<td></td>
<td><strong>Social/Behavioral Sciences (3 Credits)</strong></td>
<td>The following course is required</td>
</tr>
<tr>
<td>ECO-251</td>
<td>Principles of Microeconomics</td>
<td>3 _____</td>
</tr>
<tr>
<td></td>
<td><strong>Mathematics</strong> The following course are required</td>
<td></td>
</tr>
<tr>
<td>MAT-271*</td>
<td>Calculus I</td>
<td>4 _____</td>
</tr>
<tr>
<td>MAT-272*</td>
<td>Calculus II</td>
<td>4 _____</td>
</tr>
<tr>
<td>Course</td>
<td>Title</td>
<td>Credits</td>
</tr>
<tr>
<td>------------</td>
<td>--------------------------------</td>
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</tr>
<tr>
<td>CHM-151</td>
<td>General Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>PHY-251*</td>
<td>General Physics I</td>
<td>4</td>
</tr>
<tr>
<td>PHY 252*</td>
<td>General Physics II</td>
<td>4</td>
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</tbody>
</table>

**Natural Sciences** Select eight credits from the following courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACA-122</td>
<td>College Transfer Success</td>
<td>1</td>
</tr>
<tr>
<td>EGR-150</td>
<td>Introduction to Engineering</td>
<td>2</td>
</tr>
<tr>
<td>DFT-170</td>
<td>Engineering Graphics</td>
<td>3</td>
</tr>
</tbody>
</table>

**Other Required Hours (6 Credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAT-171</td>
<td>Precalculus Algebra</td>
<td>4</td>
</tr>
<tr>
<td>MAT-172</td>
<td>Precalculus Trigonometry</td>
<td>4</td>
</tr>
</tbody>
</table>

Students who do not place directly into MAT-271 must complete MAT-171 and MAT-172 prior to enrolling in MAT-271 Calculus I.

**Optional General Education Hours (0–8 Credits)**

A student may take up to eight of foreign language courses and accompanying labs, in a single language. These courses are not a part of the Universal General Education Transfer Component. Students who complete these courses with a grade of "C" or better will receive transfer credit. The receiving university will determine whether the courses will count as general education, pre-major, or elective credit.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPA-111</td>
<td>Elementary Spanish I</td>
<td>3</td>
</tr>
<tr>
<td>SPA-112*</td>
<td>Elementary Spanish II</td>
<td>3</td>
</tr>
<tr>
<td>FRE-111</td>
<td>Elementary French I</td>
<td>3</td>
</tr>
<tr>
<td>FRE-112*</td>
<td>Elementary French II</td>
<td>3</td>
</tr>
</tbody>
</table>

High school students in the CCP College Transfer Pathway Leading to the Associate in Engineering must complete the entire pathway before taking additional courses in the Associate in Engineering degree with the following exception: Students may take additional math courses beyond MAT 272 that are required for the Associate in Engineering Degree.

**Total Semester Hours in Credit in Program: 34–50**

*These courses have pre-requisites that must be taken prior to this class.*
The Career & Technical Education pathways provide high school students with the academic and technical skills, knowledge and training necessary to succeed in future careers and to become lifelong learners.

The pathways in this booklet provide tuition-free course credits toward a certificate, diploma, or state or industry recognized workforce credential in a technical career. These pathways are great if you are looking for a credential that will lead directly into the workforce or give you skills to work while you continue with your education. Forsyth Tech has over 50 CTE pathways to choose from.

**High school juniors and seniors** may enroll if they have:

1. **An unweighted GPA of 2.8 or higher**
   OR
2. **Demonstrate college readiness** on approved placement tests on page 2.
   OR
3. **A recommendation from their high school principal** or designee with justification.

**High school juniors and seniors must** have an unweighted 2.8 GPA to enroll in CTE pathways that include UGETC courses. CTE pathways that include UGETC courses are marked with an asterisk.

**High school freshmen and sophomores** may enroll if they meet the qualifying criteria. For more information, please visit [www.ForsythTech.edu/ccp](http://www.ForsythTech.edu/ccp).

**High school freshmen and sophomores** may **not** enroll in any CTE pathways that contain Universal General Education Transfer Component (UGETC) courses. CTE pathways that include UGETC courses are marked with an asterisk.

Courses in the pathways may be subject to change based on program revisions. For the most up to date list of pathways and courses, please visit [www.ForsythTech.edu/ccp](http://www.ForsythTech.edu/ccp).

**Note:** Please check online course catalog for course descriptions and to verify if a class has any prerequisites.
# Accounting*
## DIPLOMA (D25800P1)

<table>
<thead>
<tr>
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<th>Title</th>
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<tr>
<td>ENG-111</td>
<td>Writing and Inquiry</td>
<td>3</td>
</tr>
<tr>
<td>ACC-120</td>
<td>Principles of Financial Accounting</td>
<td>4</td>
</tr>
<tr>
<td>BUS-115</td>
<td>Business Law I</td>
<td>3</td>
</tr>
<tr>
<td>CIS-110</td>
<td>Introduction to Computers</td>
<td>3</td>
</tr>
<tr>
<td><strong>SPRING</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MAT-143</td>
<td>Quantitative Literacy</td>
<td>3</td>
</tr>
<tr>
<td>ACC-121</td>
<td>Principles of Managerial Accounting</td>
<td>4</td>
</tr>
<tr>
<td>BUS-225</td>
<td>Business Finance</td>
<td>3</td>
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<td>ACC-129</td>
<td>Individual Income Taxes</td>
<td>3</td>
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<td>Business Law II</td>
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<tr>
<td>ACC-149</td>
<td>Intro ACC Spreadsheets</td>
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<td>ACC-220</td>
<td>Intermediate Accounting I</td>
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<td>ACC-130</td>
<td>Business Income Taxes</td>
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**Total Semester Hours:** 38
## Air Conditioning, Heating & Refrigeration Technology

### CERTIFICATE (C35100P1)

<table>
<thead>
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<tbody>
<tr>
<td>FALL</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AHR-112</td>
<td>Heating Technology</td>
<td>4</td>
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<tr>
<td>AHR-111</td>
<td>HVACR Electricity</td>
<td>3</td>
</tr>
<tr>
<td>AHR-160</td>
<td>Refrigerant Certification</td>
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</tr>
<tr>
<td>SPRING</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AHR-113</td>
<td>Comfort Cooling</td>
<td>4</td>
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<tr>
<td>AHR-114</td>
<td>Heat Pump Technology</td>
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**Total Semester Hours:** 16

### DIPLOMA (D35100P1)

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<td>AHR-112</td>
<td>Heating Technology</td>
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<td>AHR-111</td>
<td>HVACR Electricity</td>
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<td>AHR-180</td>
<td>HVACR Customer Relations</td>
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<td>AHR-113</td>
<td>Comfort Cooling</td>
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<tr>
<td>AHR-114</td>
<td>Heat Pump Technology</td>
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<tr>
<td>AHR-125</td>
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<td>AHR-160</td>
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<td>AHR-255</td>
<td>Indoor Air Quality</td>
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<td>MAT-110</td>
<td>Math Measurement &amp; Literacy</td>
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<td>SUMMER</td>
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<tr>
<td>AHR-213</td>
<td>HVACR Building Code</td>
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<td>AHR-120</td>
<td>HVACR Maintenance</td>
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<td>AHR-235</td>
<td>Refrigeration Design</td>
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**Total Semester Hours:** 40
# Automotive Systems Technology*

**DIPLOMA (D60160P1)**

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<tr>
<td>AUT-163</td>
<td>Adv Auto Electricity</td>
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<tr>
<td>TRN-110</td>
<td>Intro to Transport Tech</td>
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<tr>
<td>TRN-120</td>
<td>Basic Transp Electricity</td>
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<tr>
<td><strong>SPRING</strong></td>
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<tr>
<td>AUT-141</td>
<td>Suspension &amp; Steering Sys</td>
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<tr>
<td>AUT-141A</td>
<td>Suspension &amp; Steering Lab</td>
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<td>AUT-151</td>
<td>Brake Systems</td>
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<td>AUT-151A</td>
<td>Brake Systems Lab</td>
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<tr>
<td>AUT-181</td>
<td>Engine Performance I</td>
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<td>Engine Performance 1 Lab</td>
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<td>TRN-140</td>
<td>Transp Climate Control</td>
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<td>TRN-140A</td>
<td>Transp Climate Cont Lab</td>
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<tr>
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<td>AUT-116</td>
<td>Engine Repair</td>
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<td>AUT-116A</td>
<td>Engine Repair Lab</td>
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<td>Writing and Inquiry</td>
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<tr>
<td>AUT-183</td>
<td>Engine Performance 2</td>
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<td>PHY-122</td>
<td>Applied Physics II</td>
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<tr>
<td>TRN-130</td>
<td>Intro to Sustainable Transp</td>
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</table>

**Total Semester Hours:** 44
### Biotechnology*

**DIPLOMA (D20100P1)**

<table>
<thead>
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</tr>
</thead>
<tbody>
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<td><strong>FALL</strong></td>
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</tr>
<tr>
<td>ENG-111</td>
<td>Writing and Inquiry</td>
<td>3</td>
</tr>
<tr>
<td>BIO-111</td>
<td>General Biology I</td>
<td>4</td>
</tr>
<tr>
<td>CHM-151</td>
<td>General Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>CIS-110</td>
<td>Introduction to Computer</td>
<td>3</td>
</tr>
<tr>
<td>MAT-143</td>
<td>Quantitative Literacy</td>
<td>3</td>
</tr>
<tr>
<td><strong>SPRING</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIO-112</td>
<td>General Biology II</td>
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<td>CHM-152</td>
<td>General Chemistry II</td>
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<tr>
<td>BTC-150</td>
<td>Bio-Ethics</td>
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<tr>
<td>MAT-152</td>
<td>Statistics</td>
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<tr>
<td>BTC-181</td>
<td>Basic Lab Techniques</td>
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<td>BIO-250</td>
<td>Genetics</td>
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<tr>
<td>BIO-275</td>
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</table>

*Total Semester Hours: 44*

### Business Administration

**GLOBAL ENTREPRENEURSHIP CERTIFICATE (C25120G1)**

<table>
<thead>
<tr>
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<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td><strong>FALL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUS-115</td>
<td>Business Law I</td>
<td>3</td>
</tr>
<tr>
<td>MKT-120</td>
<td>Principles of Marketing</td>
<td>3</td>
</tr>
<tr>
<td>CIS-110</td>
<td>Introduction to Computers</td>
<td>3</td>
</tr>
<tr>
<td><strong>SPRING</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUS-137</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>BAF-143</td>
<td>Financial Planning</td>
<td>3</td>
</tr>
<tr>
<td>INT-110</td>
<td>International Business</td>
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</tbody>
</table>

*Total Semester Hours: 18*
# Business Administration

**INTERNATIONAL BUSINESS CERTIFICATE (C51201)**

<table>
<thead>
<tr>
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<th>Credits</th>
</tr>
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<tbody>
<tr>
<td><strong>FALL</strong></td>
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</tr>
<tr>
<td>BUS-115</td>
<td>Business Law I</td>
<td>3</td>
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<tr>
<td>INT-110</td>
<td>International Business</td>
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<td>INT-210</td>
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<tr>
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<tr>
<td>BUS 137</td>
<td>Principles of Management</td>
<td>3</td>
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<tr>
<td>INT-230</td>
<td>International Law</td>
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<td>INT-137</td>
<td>Principals of Management</td>
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<td>MKT-224</td>
<td>International Marketing</td>
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</table>

**Total Semester Hours:** 18
### Collision Repair and Refinishing Technology

#### NON-STRUCTURAL DAMAGE CERTIFICATE (C60130P1)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FALL</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AUB-121</td>
<td>Non-Structural Damage I</td>
<td>3</td>
</tr>
<tr>
<td>AUB-136</td>
<td>Plastics &amp; Adhesives</td>
<td>3</td>
</tr>
<tr>
<td>SPRING</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AUB-122</td>
<td>Non-Structural Damage II</td>
<td>4</td>
</tr>
<tr>
<td>AUB-162</td>
<td>Autobody Estimating</td>
<td>2</td>
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</tbody>
</table>

**Total Semester Hours:** 12

### Collision Repair and Refinishing Technology

#### PAINTING & FINISHING CERTIFICATE (C60130P2)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FALL</td>
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<td></td>
</tr>
<tr>
<td>AUB-111</td>
<td>Painting &amp; Refinishing I</td>
<td>4</td>
</tr>
<tr>
<td>AUB-150</td>
<td>Automotive Detailing</td>
<td>2</td>
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<tr>
<td>SPRING</td>
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<tr>
<td>AUB-114</td>
<td>Special Finishes</td>
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</tr>
<tr>
<td>AUB-112</td>
<td>Painting &amp; Refinishing II</td>
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**Total Semester Hours:** 12
# Collision Repair and Refinishing Technology

## STRUCTURAL DAMAGE CERTIFICATE (C60130P3)

<table>
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<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FALL</td>
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<tr>
<td>TRN 110</td>
<td>Intro to Transport Tech</td>
<td>2</td>
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<tr>
<td>TRN 180</td>
<td>Basic Welding for Transp</td>
<td>3</td>
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<tr>
<td>AUB 131</td>
<td>Structural Damage I</td>
<td>4</td>
</tr>
<tr>
<td>SPRING</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AUB-132</td>
<td>Structural Damage II</td>
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**Total Semester Hours:** 13

## MOTORCYCLE ENGINE CERTIFICATE (C60130P4)

<table>
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<tr>
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<td></td>
</tr>
<tr>
<td>TRN 110</td>
<td>Intro to Transport Tech</td>
<td>2</td>
</tr>
<tr>
<td>AUB-136</td>
<td>Plastics &amp; Adhesives</td>
<td>3</td>
</tr>
<tr>
<td>MCM 122</td>
<td>Motorcycle Engines</td>
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<td>SPRING</td>
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<tr>
<td>AUB-141</td>
<td>Mech &amp; Electric Components I</td>
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<td>MCM 115</td>
<td>Motorcycle Chassis</td>
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**Total Semester Hours:** 12
Collision Repair and Refinishing Technology*  
DIPLOMA (D60130P1)

<table>
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<tr>
<td>TRN-110</td>
<td>Intro to Transport Tech</td>
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<td>AUB-111</td>
<td>Painting &amp; Refinishing I</td>
<td>4</td>
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<td>AUB-121</td>
<td>Non-Structural Damage I</td>
<td>3</td>
</tr>
<tr>
<td>AUB-136</td>
<td>Plastics &amp; Adhesives</td>
<td>3</td>
</tr>
<tr>
<td>AUB-150</td>
<td>Automotive Detailing</td>
<td>2</td>
</tr>
<tr>
<td>ENG-111</td>
<td>Writing and Inquiry</td>
<td>3</td>
</tr>
<tr>
<td>MAT-143</td>
<td>Quantitative Literacy</td>
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<tr>
<td>SPRING</td>
<td></td>
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</tr>
<tr>
<td>TRN-180</td>
<td>Basic Welding for Transp</td>
<td>3</td>
</tr>
<tr>
<td>AUB-131</td>
<td>Structural Damage I</td>
<td>4</td>
</tr>
<tr>
<td>AUB-122</td>
<td>Non-Structural Damage II</td>
<td>4</td>
</tr>
<tr>
<td>AUB-162</td>
<td>Autobody Estimating</td>
<td>2</td>
</tr>
<tr>
<td>SUMMER</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AUB-114</td>
<td>Special Finishes</td>
<td>2</td>
</tr>
<tr>
<td>AUB-132</td>
<td>Structural Damage II</td>
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**Total Semester Hours:** 39
# Computer Integrated Machining*

**DIPLOMA (D50210P1)**

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<td>DFT-119</td>
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<td>CNC Milling</td>
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<td>Machining Calculations</td>
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<td>Intro to CAD/CAM</td>
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<td>MEC-142</td>
<td>Physical Metallurgy</td>
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<td>Industrial Specifications</td>
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*Total Semester Hours: 40*
# Diesel and Heavy Equipment Technology*  
**DIPLOMA (D60460P1)**

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<td>MAT-143</td>
<td>Quantitative Literacy</td>
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<td>TRN-140</td>
<td>Transp Climate Control</td>
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<td>Diesel Electronics System</td>
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<td>Mechanical Transmissions</td>
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<td>Hydraulics-Med/Heavy Duty</td>
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**Total Semester Hours:** 41

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# Early Childhood Education  
**ADMINISTRATION CERTIFICATE (C55220P1)**

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<td>EDU-153</td>
<td>Health, Safety &amp; Nutrition</td>
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<td>EDU-261</td>
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**Total Semester Hours:** 16
## Early Childhood Education

### EARLY CHILDHOOD CERTIFICATE (C55220P2)

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<td>Health, Safety &amp; Nutrition</td>
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<td>EDU-146</td>
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**Total Semester Hours:** 16

### EARLY INTERVENTION CERTIFICATE (C55220P3)

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<td>Infants, Toddlers, and Twos</td>
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**Total Semester Hours:** 16

### INFANT & TODDLER CERTIFICATE (C55220P4)

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<td>Infants, Toddlers, and Twos</td>
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**Total Semester Hours:** 16
## Early Childhood Education*

**DIPLOMA (D55220P1)**

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<td>EDU-151</td>
<td>Creative Activities</td>
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<td>Child Development II</td>
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<td>EDU-252</td>
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<td>EDU-259</td>
<td>Curriculum Planning</td>
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**Total Semester Hours:** 47

## Electrical Systems Technology

**CERTIFICATE (C35130P1)**

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<td>ELC-114</td>
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**Total Semester Hours:** 15
## Electrical Systems Technology*

**DIPLOMA (D35130P1)**

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<td>ELC-117</td>
<td>Motors and Controls</td>
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*Total Semester Hours: 39*

## Electronics Engineering Technology

**CERTIFICATE (C40200P1)**

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*Total Semester Hours: 16*
## Emergency Medical Science
**CERTIFICATE (C45340PI)**

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**Total Semester Hours:** 17

## Fire Protection Technology*
**DIPLOMA (D55240P1)**

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<td>FIP-132</td>
<td>Building Construction</td>
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<td>Fire Prevention &amp; Public Ed</td>
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<td>Fire Fighting Strategies</td>
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<td>Local Govt Finance</td>
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<td>Inspections &amp; Codes</td>
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**Total Semester Hours:** 37
### Graphic Arts & Imaging Technology*

**DIPLOMA (D30180P1)**

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**Total Semester Hours:** 37
## Horticulture Technology
### GREENHOUSE & NURSERY OPERATIONS CERTIFICATE (C15240N1)

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<td>HOR-134</td>
<td>Greenhouse Operations</td>
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**Total Semester Hours:** 18

## Horticulture Technology
### LANDSCAPE MAINTENANCE CERTIFICATE (C15240L1)

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<tr>
<td>HOR-160</td>
<td>Plant Materials I</td>
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<td>HOR-164</td>
<td>Horticulture Pest Management</td>
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**Total Semester Hours:** 18
### Information Technology
#### CYBER SECURITY CERTIFICATE (C25590P1)

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**Total Semester Hours:** 16

### Information Technology
#### NETWORK MANAGEMENT CISCO CERTIFIED NETWORK ASSOCIATE CERTIFICATE (C25590P4)

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<td>NET-126</td>
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<td>NET-225</td>
<td>Routing &amp; Switching I</td>
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<td>NET-226</td>
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**Total Semester Hours:** 12
## Information Technology
**NETWORK MANAGEMENT CISCO SECURITY FUNDAMENTALS CERTIFICATE (C25590P5)**

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<td>Security Concepts</td>
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<td>SEC-160</td>
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<td>NET-225</td>
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<td>NET-226</td>
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**Total Semester Hours:** 18

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## Information Technology
**NETWORK MANAGEMENT NETWORK FUNDAMENTALS CERTIFICATE (C25590P6)**

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<td>CTI-110</td>
<td>Web, Pgm, &amp; Db Foundation</td>
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<td>Network and Sec Foundation</td>
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**Total Semester Hours:** 15
## Information Technology

### NETWORK MGT NOS-CERTIFIED MICROSOFT & LINUX PROFESSIONAL CERTIFICATE (C25590P7)

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<td>NOS-130</td>
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<td>NOS-230</td>
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<td>NOS-231</td>
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<td>NOS-120</td>
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<td>NOS-220</td>
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**Total Semester Hours:** 18

## Information Technology

### PROGRAMMING AND SOFTWARE DEVELOPMENT COMPUTER PROGRAMMING CERTIFICATE (C25590P8)

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<td>CIS-115</td>
<td>Intro to Prog and Logic</td>
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<td>DBA-120</td>
<td>Database Programming I</td>
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<td>CSC-251</td>
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<td>WEB-151</td>
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**Total Semester Hours:** 18
## Information Technology

**SYSTEMS SECURITY CERTIFICATE (C25590P9)**

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<td>Intro to Cyber Crime</td>
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**Total Semester Hours:** 15

## Information Technology

**SYSTEMS SECURITY CYBER DEFENSE CERTIFICATE (C25590PA)**

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<td>SEC-150</td>
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<td>Security Administration I</td>
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<td><strong>FALL</strong></td>
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<td>CCT-231</td>
<td>Technology Crimes &amp; Law</td>
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**Total Semester Hours:** 18
### Information Technology
#### TECHNICAL SUPPORT AND SERVICES A+ CERTIFICATION (C25590PB)

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<tr>
<td>CIS-110</td>
<td>Introduction to Computers</td>
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<td>NOS-130</td>
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<td>SPRING</td>
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<td>CTS-120</td>
<td>Hardware/Software Support</td>
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<td>CTS-240</td>
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<td>CTS-220</td>
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<td>CTS-217</td>
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**Total Semester Hours:** 18

### Information Technology
#### TECHNICAL SUPPORT AND SERVICE HELP DESK CERTIFICATE (C25590PC)

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**Total Semester Hours:** 18
### Information Technology
**WEB TECH MOBILE APP DEVELOPMENT CERTIFICATE (C25590PD)**

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<td>CTI-110</td>
<td>Web, Pgm &amp; Db Foundation</td>
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<td>Intro to Prog &amp; Logic</td>
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<td>CSC-118</td>
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**Total Semester Hours:** 18

### Information Technology
**WEB TECH SOCIAL MEDIA INTERNET MARKET CERTIFICATE (C25590PE)**

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**Total Semester Hours:** 18
## Information Technology
### WEB TECH WEB FUNDAMENTALS CERTIFICATE
(C25590PF)

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**Total Semester Hours:** 18
### Medical Office Administration

**MEDICAL RECEPTIONIST CERTIFICATE (C25310P2)**

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<td>OST-137</td>
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<td>Medical Legal Issues</td>
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<td>OST-141</td>
<td>Medical Office Terms I</td>
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<td>OST-161</td>
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**Total Semester Hours:** 18

### Medical Office Administration

**OUTPATIENT BILLING CERTIFICATE (C25310P3)**

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**Total Semester Hours:** 18
## Medical Office Administration*
DIPLOMA (D25310P1)

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<td>Intro to Computers</td>
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<td>Med Office Terms I</td>
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<td>Medical Legal Issues</td>
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*Total Semester Hour: 39

## Project Management Technology
INFORMATION SYSTEMS CERTIFICATE (C25390I1)

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<td>Proj Mgmt Leadership</td>
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<td>Introduction to Computers</td>
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<td>CTS-240</td>
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*Total Semester Hours: 18
### Plumbing
#### CERTIFICATE (C35300P1)

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<tr>
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<th>Credits</th>
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<tbody>
<tr>
<td>FALL</td>
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<tr>
<td>PLU 110</td>
<td>Modern Plumbing</td>
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<tr>
<td>SPRING</td>
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<tr>
<td>PLU 120</td>
<td>Plumbing Applications</td>
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**Total Semester Hours:** 18

### Plumbing*
#### DIPLOMA (D35300P1)

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<tr>
<td>MAT-143</td>
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<td>PLU-140</td>
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<td>PLU-150</td>
<td>Plumbing Diagrams</td>
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<td>WLD-112</td>
<td>Basic Welding Processes</td>
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<td>PLU-120</td>
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<td>ENG-111</td>
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<td>PLU-130</td>
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**Total Semester Hours:** 39
## Supply Chain Management

**GLOBAL LOGISTICS TECHNOLOGY CERTIFICATE**

(C25620P1)

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<td>LOG-110</td>
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<td><strong>SPRING</strong></td>
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<td>LOG-125</td>
<td>Transportation Logistics</td>
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<td>LOG-215</td>
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<td>LOG-235</td>
<td>Import/Export Management</td>
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<td>Purchasing Logistics</td>
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<td>INT 110</td>
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**Total Semester Hours:** 18

## Supply Chain Management*

**GLOBAL LOGISTICS TECHNOLOGY DIPLOMA**

(D25620P1)

<table>
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<td>BUS-137</td>
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<td>MAT-143</td>
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<td>LOG-235</td>
<td>Import/Export Management</td>
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**Total Semester Hours:** 36
## Welding Technology
### CERTIFICATE (C50420P1)

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<td>WLD-110</td>
<td>Cutting Processes</td>
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<tr>
<td>WLD-115</td>
<td>SMAW (Stick) Plate</td>
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<tr>
<td>WLD-131</td>
<td>GTAW (TIG) Plate</td>
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<td>WLD-141</td>
<td>Symbols &amp; Specifications</td>
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<td><strong>SPRING</strong></td>
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<tr>
<td>WLD-121</td>
<td>GMAW (MIG) FCAW/Plate</td>
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**Total Semester Hours:** 18

## Welding Technology*
### DIPLOMA (D50420P1)

<table>
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<td>ENG-111</td>
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<td>WLD-115</td>
<td>SMAW (Stick) Plate</td>
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<td>GTAW (TIG) Plate</td>
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<td>MAT-110</td>
<td>Math Measurement &amp; Literacy</td>
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<td>WLD-121</td>
<td>GMAW (MIG) FCAW/Plate</td>
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<tr>
<td>WLD-116</td>
<td>SMAW (Stick) Plate/ Pipe</td>
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<td>WLD-132</td>
<td>GTAW (TIG) Plate/ Pipe</td>
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<td>Welding Metallurgy</td>
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<td>Fabrication I</td>
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<td>WLD-262</td>
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<td>WLD-265</td>
<td>Automated Welding/Cutting</td>
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**Total Semester Hours:** 44
STEPS TO ENROLL

1. Student completes the online application: www.forsythtech.edu/ccp

2. Student completes the Student Agreement Form: www.forsythtech.edu/ccp

3. High school principal or designee submits High School Agreement Form and High School Transcripts.*

4. Student attends a required New Student Orientation.

* Homeschool principal also submits NC Homeschool Certification Record.

For more information, talk to your high school counselor or your career development coordinator.
Career & College Promise Programs

College Transfer Pathways and Career and Technical Education Pathways

Contact Information
Educational Partnerships
Snyder Hall, Suite 6102
edupartnerships@forsythtech.edu | 336.734.7466

Main Campus
2100 Silas Creek Parkway
Winston-Salem, NC
Phone: 336.723.0371

Grady P. Swisher
1108 Swisher Center Rd Kernersville, NC
Phone: 336.734.7903

Mazie S. Woodruff Center
4905 Lansing Dr.
Winston-Salem, NC
Phone: 336.734.7950

Northwest Forsyth Center
3111 Big Oaks Dr.
King, NC
Phone: 336.734.7050

Transportation Technology Center
4255 N. Patterson Ave.
Winston-Salem, NC
Phone: 336.757.3399

Forsyth Tech Stokes County Center
1165 Dodgetown Rd.
Walnut Cove, NC
Phone: 336.593.5402

www.ForsythTech.edu/ccp