



**(MRI) Associate Degree
Program
Admissions Process
Fall 2023 Deadline: March 24, 2023**

Congratulations! You are taking the first steps on your journey to become a Magnetic Resonance Imaging (MRI) Technologist! The information in this packet is your roadmap to this destination. It is important that you thoroughly read the instructions and if you have any questions, please check with Herbert Ricks (hricks@forsythtech.edu) of the Health and Public Safety Advising Team or contact Shannon Everhart, BSRT (MR) @ 336-734-7614 or severhart@forsythtech.edu if you have any questions.

Magnetic Resonance Imaging (MRI) is a two-year associates degree program with a new class of students beginning the fall of each year. The number of applicants accepted to the program for the fall is 8 students. One seat is reserved for 2023 high school graduates. Currently enrolled high school students will compete against other high school applicants.

Special note: If you are just starting to work on taking classes to become competitive in the future – please look at the Related Courses on page 5 to guide you. It is not a requirement that you complete all of them before you participate in the selective admission process, but it will make you more competitive.

Required steps for the MRI program application

1. Complete an application to Forsyth Tech (if you are not a current student).
2. Check that you meet the minimum readiness levels
3. Submit ALL official transcripts
4. Submit a copy of your TEAS score report
5. Submit the MAR application
6. Review additional requirements for accepted students

Details for each step are outlined below

1. Complete an application to Forsyth Tech

New and Former students must complete the online application at <https://www.forsythtech.edu/apply-ft/>
Complete NC Residency at www.ncresidency.org

Currently enrolled students do not need to do a new application, just make sure the NC Residency is current

2. Check that you meet the minimum readiness levels

All Health Program applicants are required to demonstrate English and Mathematics college readiness. you must be able to demonstrate that you have achieved the appropriate readiness levels in both areas by one of the following methods:

COLLEGE ENGLISH READINESS	COLLEGE MATHEMATICS READINESS
<input type="checkbox"/> Option 1: You have completed or received transfer credit for ENG 111.	<input type="checkbox"/> Option 1: You have completed or received transfer credit for <u>one</u> of the following -- MAT 143 (or a higher-level math).
<input type="checkbox"/> Option 2: You have completed or received waiver credit for <u>all of</u> the following: DRE 096, DRE 097, DRE 098	<input type="checkbox"/> Option 2: You have completed or received waiver credit for <u>all</u> of the following: DMA 010, DMA 020, DMA 030, DMA 040, and DMA 050
<input type="checkbox"/> Option 3: You have completed or received waiver credit for ENG 002 with a minimum grade of P2	<input type="checkbox"/> Option 3: You have completed or received waiver credit for MAT 003 with a minimum grade of P2
<input type="checkbox"/> Option 4: You have completed or received waiver credit for ENG 011 or are currently enrolled in ENG 111/011	<input type="checkbox"/> Option 4: You have completed or received waiver credit for MAT 043 or are currently enrolled in MAT 143/043
<input type="checkbox"/> Option 5: An earned Associate or Bachelor's degree from a regionally accredited institution	<input type="checkbox"/> Option 5: An earned Associate or bachelor's degree from a regionally accredited institution
<input type="checkbox"/> Option 6: Completion of placement test and achievement of appropriate scores. <u>If you took the placement test elsewhere, you MUST submit those scores to Forsyth Tech Admissions & Records</u>	<input type="checkbox"/> Option 6: Completion of placement test and achievement of appropriate scores. <u>If you took the placement test elsewhere, you MUST submit those scores to Forsyth Tech Admissions & Records</u>
<input type="checkbox"/> Option 7: Graduate of a US high school with a GPA of 2.5 or higher	<input type="checkbox"/> Option 7: Graduate of a US high school with a GPA of 2.5 or higher

Biology competency

There are two ways to demonstrate this:

- College-level course with a "C" or better
- High school-level course with a "D" or better

Meet requirements of "No D or F policy":

- While you are taking the related courses to become competitive, you must maintain a C or higher in any related course for the program
- Applicants with a D or F in any of the related courses will not be eligible to compete for the program unless they have repeated the course and earned a grade to replace the D or F before the deadline
(You cannot do a MAR application with a D or an F as the highest grade)

- This policy is in place to maintain the integrity of the program and all applicants are held to these standards. There are NO exceptions.
- *For programs with multiple course options for a related course, applicants can replace the D or F grade with any of the course options available. For example, if the course choices are ENG 115 or COM 231, and the applicant has a D or F in ENG 115 then the choice is to either repeat ENG 115 or take COM 231 and earn a C or higher

If you are unsure whether you meet either of these requirements, it is **YOUR** responsibility to speak with your assigned advisor **PRIOR TO** submitting your MAR application.

When we receive the MAR application it will be reviewed to make sure you meet the minimum requirements including taking the TEAS test and meeting the required score. If you do not meet these requirements, you will not be eligible and will not be placed into the applicant pool.

3. Submit ALL official transcripts

Submit all official transcripts from high school and regionally accredited colleges attended. This includes AP scores if applicable for the related courses so please request those early as the College Board does take a few weeks to send them. College transcripts **ONLY** need to be through bachelor’s degree level. We do not need graduate level transcripts.

Electronic transcripts can be sent through a secure service to admissions@forsythtech.edu

-or paper transcripts can be mailed to Forsyth Technical Community College Attn: Admissions 2100 Silas Creek Parkway Winston Salem, NC 27103-5197

-or hand delivered in a **sealed** envelope to the Admissions and Records Office on the main campus

4. Submit a copy of your TEAS score report

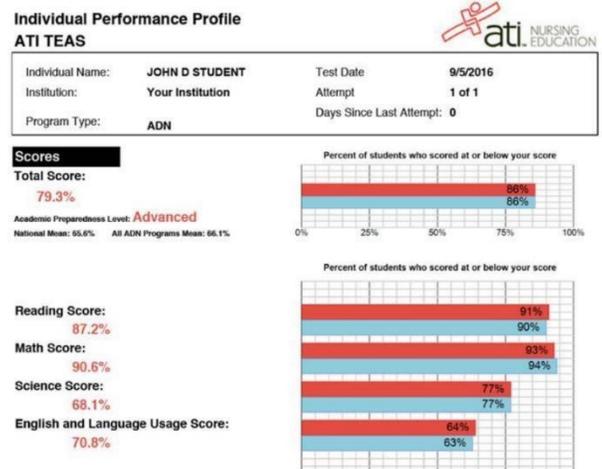
Click here to schedule your test: [Link to Schedule TEAS](#)



You must send the score report that shows scores for **ALL** sections of the test as well as the overall score.

(see picture)

Download your report (no need to pay to request an official report) and email a copy to MAR@forsythtech.edu or bring it to the Admissions and Records office in the Robert L. Strickland Center.



5. Submit the MAR application

Access the online applications here:

[Fall 2023 MRI MAR application](#)

High School ONLY Fall 23 Application:

[HIGH SCHOOL SENIOR APPLICATION](#)

- Fall 2023 applicants can submit their MAR application between September 6, and the March 24, 2023 deadline.
**** Fall Applicants taking related courses (listed page 5) during the fall 22 semester MUST wait until those grades have posted before completing the MAR so that those course grades can be used for MAR ranking points.**
- Once you have submitted the MAR application, you are on the list, and we will send the paperwork as soon as we are able to complete it. Please note that you will not get a notification when you submit it.
- Your paperwork will be emailed to you when your MAR application is reviewed. This can happen throughout the application process even up through two weeks after the deadline so do not expect to be notified immediately.
- **Check your Forsyth Tech email and keep your phone and address updated with the school.** We will email your MAR application paperwork to your Forsyth Tech email.
- Within 6 weeks after the deadline, you will be notified of your status – admitted, alternate, or not admitted regardless of the decision.
- If you are admitted to the program, there will be instructions in your admission letter with requirements that apply to admitted students – **make sure to meet any of those deadlines/requirements or you can lose your seat in the program.**
- If you are an alternate, we will contact you by phone or email if any seats open in the program

Understanding the Ranking Process:

The MRI Program is using an admission process that looks at applicants as a whole, not just grades. The points come from the grades in the “related courses” that are part of the program and will not only give you points but also lighten the course load if you are admitted into the program. Then your TEAS total score is added to the Related Course points to give you the score that is 40% of your overall MAR score. The remainder of points come from viewing the MRI Program information session, completing a Professional Knowledge Survey, answering Reflective Questions, and any Direct Patient Care Experience you possess.

Category I	TEAS SCORE 99 POINTS POSSIBLE (MIN 60 TO BE ELIGIBLE FOR MRI PROGRAM)	RELATED COURSE GRADES SUMMARY 80 POINTS POSSIBLE	40% OF OVERALL MAR SCORE
Category II	MRI PROGRAM INFORMATION SESSION 10 POINTS POSSIBLE	COMPLETE REFLECTIVE QUESTIONS 20 POINTS POSSIBLE	30% OF OVERALL MAR SCORE
Category III	MRI PROFESSIONAL KNOWLEDGE 25 POINTS POSSIBLE	DIRECT PATIENT CARE, HEALTHCARE EXPERIENCE/COMPLETION OF NA 1 COURSE, or REFRESHER IN PAST 2 YEARS (HS STUDENTS COMPLETION OF NA 1 OR HEALTH SCIENCE OCCUPATIONS/MEDICAL CAREER) 5 POINTS POSSIBLE	30% OF OVERALL MAR SCORE

1. Related Courses

Points are awarded for specific course grades **completed by the deadline**. You are not required to finish all these classes before applying but doing so will help you to get a higher score and be more competitive.

Grade points are valued as follows: A = 4 points, B = 3 points, C = 2 points.

These points are then multiplied by the credit hours for each course. For example, ENG 111 (3 credit hours) with a grade of B (3 points) gives a student 9 total points for that course.

AP credit is based upon the individual scores as follows: 5=A=4 points, 4=B=3 points and 3=C=2 points.

Please note that if a course is repeated, the highest grade earned will be used in the ranking.

Related Courses	Course Names	Credit Hours
*BIO 163 or 168 & 169, or 165 & 166	Basic Anatomy & Physiology	5
ENG 111	Writing and Inquiry	3
ENG 115 or COM 231	2 nd level English course	3
PSY 150 or PSY 118	General Psychology	3
MAT 143 or higher	Quantitative Literacy	3
Humanities/Fine Arts Elective	*See below	3

**ART 111, HUM 110, HUM 115, HUM 120, MUS 110, PHI 215, PHI 240, or REL 110. One of these specific courses will meet the humanities/fine arts elective requirement for MRI; however, other humanities courses may be accepted as course substitutions with approval from the MRI Program Coordinator.

Only courses completed by the deadline will be used for ranking. Courses must be completed with a “C” or better. There are no age limitations for BIO 165/166 or BIO 168/169.

*To qualify for ranking points and transfer credit, courses must satisfy the required semester hours and descriptions. Please note that BIO 165 & 166 must be completed at the same college or university to transfer. Applicants completing BIO 168 & 169 are not restricted to taking both anatomy/physiology courses at the same college or university. **Since BIO 163 is the preferred curriculum course, students taking the two-part sequence (BIO 168/BIO 169 or 165/166) should be aware that the two grades are averaged and multiplied by five credit hours to calculate an equivalent BIO point total.**

MAT 140, MAT 161, and MAT 171 or higher can be used in lieu of MAT 143. Since MAT 143 is a 3-credit course, if a 3-credit College Algebra course is used, the grade will be multiplied by 3 hours. If the college math was 4 credit hours, like MAT 171, then the grade will be multiplied by 4 hours. Statistics courses will not count towards ranking points or transfer credit.

Please note that if a course is substituted for points, it does not guarantee that it will count towards graduation. Accepted students must confirm the course substitution with their program department chair during their first semester in the program.

Current High School Seniors:

All 2023 HS graduates will be ranked only using the overall weighted GPA and grades in specific high school courses. Grade points are valued as follows: Honors/AP courses – A= 5 pts., B= 4pts., C= 3pts. Standard courses – A= 4 pts., B= 3pts., C= 2pts.

High school courses will only be considered for points if the applicant is a 2023 HS graduate.

2022 HS Seniors Only - Overall Weighted GPA

Algebra II	Chemistry
Anatomy/Physiology	Physics
Biology	Health Science Occupations/Medical Career

2. TEAS Total Score

An applicant must test and meet the required minimum 60% or higher Total Score on the TEAS. This score will be used as part of the ranking process. **RELATED COURSES AND TEAS TOTAL SCORE WILL COMBINE TO ACCOUNT FOR 40% OF OVERALL ADMISSION SCORE.**

3. Completion of MRI Information Session (10 points) and Professional Knowledge Survey (25 points)

We want you to have a clear understanding of the MRI admissions process and the MRI profession. Prior to meeting with an advisor, you must watch the MRI Information Session and complete the post-session survey. Once you complete the meeting with an advisor, you will be enrolled in a Blackboard site to complete a short Professional Knowledge Survey. You will learn more about the MRI Profession, current statistics on pay and employment forecasts, and what a day in the life of an MRI technologist is like.

4. Completion of Reflective Questions (20 points)

Once you have learned about the admissions process and the MRI profession, we want to know what YOU think. As part of the Reflective Questions section, you will go to the MRI Admissions Blackboard site and complete questions to tell us a little about you and the reason you chose MRI as a profession. Complete the following questions and receive 20 points. You must answer all questions to receive points. You are not being awarded points based on the content of the answers. Your points come from completing all the questions. This is a chance for you to reflect on your future career pathway.

- *Why do you want to become an MRI technologist?*
- *What exposure, background and/or experiences do you have related to the field of MRI?*
- *Traits of successful MRI technologists include the **ability to put patients at ease, calm under pressure, good communication skills, enjoying working as part of a team, and flexibility (ability to adapt to a situation as it changes)**. Choose **one** of these traits and tell about a time you demonstrated it in a personal or professional way.*
- *Now that you know more about the profession, what questions do you have?*

5. Direct Patient Care (5 points)

Applicants are awarded points for healthcare experience that involves DIRECT PATIENT CARE as specified in the job description. This includes, but is not limited to occupations such as military corpsman, currently licensed EMT, nursing, CNA (or proof of completion of NA 1 course or refresher course in past 2 years), CMA, imaging technologists, therapists, patient transporters, imaging tech assistants, and other similar positions where patient care is part of the primary job description and purpose, Occupations such as medical unit secretary, lab technician, gift shop clerk, cafeteria worker etc. will not be considered since the main function of these jobs is not patient care.

Must receive documentation from supervisor on facility letterhead verifying work experience and a copy of the official job description must accompany the letter. Work performed must involve direct patient care as specified in the job description.

Students that complete all portions of the admissions process will be ranked. Students with the highest point total will be accepted. In the event of a tie, the applicant with the higher Science Score on the TEAS will be ranked higher. An alternate list will also be developed. Applicants not admitted to the program must reapply, complete a new health information session and complete a new MAR application if they wish to be considered for the following year's class.

NOTE: The information provided in this packet is subject to change annually.

Accepted student data from the previous 2 years

Please note that the data below is for informational purposes only! Points and criteria vary each year. It is in a student's best interest to accumulate as many points as possible to be as competitive as possible.

Year	Number of qualified applicants	Point range of accepted students (out of 100)
2022	16	60.7-88.7
2021	12	65.02-80.52

Policy regarding Deferred Action Childhood Arrival (DACA) and Undocumented Students

Current NCCCS policy allows DACA and undocumented applicants to enroll at Forsyth Tech at the out of state tuition cost. However, acceptance to the college does not guarantee acceptance to a specific program.

DACA students are eligible to apply to an Allied Health/Nursing program.

Undocumented students are not eligible for consideration to Allied Health or Nursing programs. According to North Carolina and Federal law, undocumented students are not eligible for North Carolina professional licensure.

This policy is subject to change without notice based upon federal and state regulations.

Requirements for Admitted Students ONLY

Safety Information for Prospective Students

Magnetic Resonance Imaging (MRI) Technology involves the use of strong magnetic fields to acquire detailed cross-sectional images of the body. Because of the nature of these strong magnetic fields, it is important to inform potential students and the public regarding the possible hazards associated with working in the MR environment. One of the most critical aspects of magnetic safety is the establishment of a thorough and effective screening process. This screening process assists in protecting students from MR system-related accidents and injuries by identifying implants, devices, or objects that may cause harm when introduced into the MR setting. Please read the page [Safety Information for Prospective Students](#) on the MRI website to review pertinent MRI safety information and a list of some of the implanted devices or objects that may interfere with a student's ability to work/learn in an MR environment. Please contact Shannon Everhart, BSRT (MR) @ 336-734-7614 or severhart@forsythtech.edu if you have any questions.

All students admitted to the MRI Program will submit to **MRI Screening** prior to admission to clinical rotations. **Clinical sites have the right to deny admission to students that have devices/implants deemed unsafe in the MR environment.**

Medical Training Certification Requirement

It is strongly recommended that you begin working on these certifications prior to acceptance to the MRI program. Nurse Aide I and CPR training courses fill up quickly. If you are unable to complete these requirements by the deadline set by the MRI department after acceptance, **you will lose your seat in the program.**

Applicants who are **accepted** to the Magnetic Resonance Imaging program must successfully complete a NC state approved Nursing Assistant I (NA I) program by **August 19, 2023**. Possession of a current and valid higher-level certification such as Certified Nursing Assistant I or II (CNA I or II), Certified Medical Assistant (CMA), Emergency Medical Technician (EMT B or I), Paramedic or Military Corpsman will also be accepted to meet this requirement. Other health professionals may qualify for CNA exemption. Please contact Shannon Everhart, BSRT (MR) @ 336-734-7614 or severhart@forsythtech.edu for details.

A successfully completed NC state approved high school course in Allied Health II (with clinical component) can serve as an equivalency for the NA I requirement for high school students. Applicants who are **accepted** must also hold **current** AHA Health Care Provider Cardiopulmonary Resuscitation (CPR) certification by **August 19, 2023**. Approved students must provide the appropriate documentation to the MRI Program Coordinator's office to verify the completion of these requirements by **August 19, 2023**. CNA I, EMT and CPR certifications can be completed through Forsyth Tech's Economic and Workforce Development-Education Division (336-734-7023). CPR is included in the NA I course.

TEAS: A Guide to Student Success and FAQ

Student success before, during, and after the nursing programs at Forsyth Tech is your goal as well as for the faculty and staff at our college. Success refers to academic achievement, personal and professional goal attainment, and well-being. Preparation and advisement are key components on the road to success for all students.

To better ensure your success, the nursing faculty has adopted a program that has been demonstrated to assist you in meeting your goals. Part of the success program requirements is an assessment of essential academic skills. The assessment is known as Test of Essential Academic Skills (TEAS), a product of the Assessment Technologies Institute (ATI). The TEAS measures basic skills in the domains of reading, mathematics, science, and English language usage.

To help assist you in being successful on TEAS, the college offers ACA 085 – Improving Study Skills, a 1-credit hour course. Please note that only the online sections of ACA 085 are designed for TEAS prep. ACA 085 is offered as an 8-week, web-based (online sections in the 800 range only) course so you can complete the course anywhere you have internet access. ACA 085 provides an opportunity to review basic skills on the four domains of the TEAS and offers practice tests. Completion of ACA 085 does not grant eligibility to take the TEAS nor does it grant points towards ranking.

TEAS study books are located on reserve for review in the following locations: Main Campus library (Ardmore building), Stokes County Office (Danbury), Grady Swisher Center (Kernersville), and Mazie Woodruff Center (Carver Road, Winston-Salem).

TEAS study manual and practice test is available for purchase from our college bookstore, or through ATI online at www.atitesting.com.

1. How do I schedule to take the TEAS at Forsyth Tech?

Click here to schedule your test:

[TEAS Appointment link](#)

Once you are scheduled for the test – you would go to the Cashier’s Window (2nd floor of the Allman Center) and pay the test fee prior to testing. On your test day, you must show the receipt of your TEAS payment along with a photo ID (driver’s license or student ID).

2. How and when do I find my score?

At the completion of your computerized test, you will be given instructions on how to access your score. You will be provided a copy of your score at that time. You can also log into ATI and access it at any time.

3. Is the test computer-based?

Yes. A paper and pencil test is available only for students with documented disabilities requiring this accommodation.

4. What if I have a documented learning disability with accommodations?

When you email or call the TEAS Coordinator to schedule your test, you must indicate that you have documented accommodations through Forsyth Tech’s Accessibility Services. Any accommodations must be confirmed by Accessibility Services and the TEAS Coordinator must be notified prior to your test date. Questions regarding accommodations can be directed to Accessibility Services in Robert L.

Strickland Center, Room 2423. The TEAS Coordinator will provide test accommodations according to those guidelines confirmed by Accessibility Services.

5. *Can I take the test more than once?*

You will be allowed 3 attempts to take TEAS at Forsyth Tech. After the second attempt, you must wait 8 weeks to reschedule your third attempt. If you have not met the minimum score, or just want to increase your score, you are encouraged to enroll in an ACA 085 online course or remediate on your own. After the third attempt, you must wait one year from the date of your last test to be eligible to resume the TEAS testing process at Forsyth Tech.

6. *How long is my score valid?*

Two years from the date you took the test.

7. *If I want to improve my score, can I repeat sections of the TEAS?*

No, you must take the entire test each time.

8. *What is the required score for admission into the ADN program?*

Students must meet the required minimum 60% Total Score. This score will be recorded as part of the admissions ranking score.

9. *What do I do if my score was below the 60% Total Score or I want to increase my score in order to be more competitive for admission?*

- a. Review your TEAS results to identify areas in which you need to improve your score.
- b. Enroll in an online section of ACA 085, a one-credit course designed to assist students to remediate specifically on areas of TEAS using a web-based tutorial program, PLATO. This program will allow you to review your basic skills and test in each area for competency.
- c. Review the TEAS study manual located in the campus libraries, or purchase your own copy.
- d. Purchase the online TEAS practice assessment and check your score prior to retesting. ATI's website is www.atitesting.com.

10. *Will Forsyth Tech accept TEAS scores taken at another school?*

Yes, if you choose to take it elsewhere, you must take the most recent TEAS version and have a copy of your score report showing all four sections scores with the total score submitted to MAR@forsythtech.edu