
Technical Standards for CNA I and CNA II

Our program technical standards have been developed to help students understand nonacademic standards, skills, and performance requirements expected of a student in order to complete this particular curriculum.

If an accommodation is necessary to participate in the program, it is imperative to identify a reasonable accommodations to those students who qualify under the Americans with Disabilities Act (ADA). Reasonableness is determined by [Accessibility Resources](#) and the program on a case-by-case basis utilizing the program technical standards. The accommodation needs to be in place prior to the start of the program, or it may delay your ability to start the program. It is the student's responsibility to contact [Accessibility Resources](#) and request accommodations.

SKILLS	DESCRIPTION	SPECIFIC EXAMPLES
MOTOR SKILLS	Fine and coarse motor skills	Can stand, bend, tie, open containers, sit, push and pull equipment and furniture, lift from 10 to 50lbs., perform CPR, assist patients with ADL, monitor vital signs, do dressing changes, oxygen therapy, catheterizations, tube feedings, ostomy care.
SMELL	Adequate sense of smell	Able to smell smoke, offensive and non-offensive odors, such as fecal and urine smells or perfume (can be offensive and cause nausea).Can smell and recognize infectious odors.
VISION	Near and Distant vision with or without corrective lenses	Can read regular sized print, discern skin colors, shapes and sizes of injuries or lesions, determine distances such as 2 inches, 3 cm, 10 ft., 20 ft.
HEARING	No more than mild hearing loss with or without hearing aids	Auditory ability must be sufficient to communicate/understand and give directions effectively to patients, family, and staff.Can hear alarms from beds and monitors, patient calls, call bells, persons speaking from across the room.
TECHNOLOGICAL	Can operate a computer, small equipment	Can operate equipment such as Sequential Compression Devices , warming blankets, Dynamaps (vital sign monitors), oxygen therapy, tube feeding machines, CD player, use email, basic computer programs such as Excel, Word, can upload and download information, FAX

SKILLS	DESCRIPTION	SPECIFIC EXAMPLES
COMMUNICATION	Ability to speak coherently and appropriately	Spoken, written and electronic language is clearly understood by staff, patients, and families
CRITICAL THINKING/ PROBLEM SOLVING	Can detect abnormal or untoward situations and act or report to superiors	Can intervene using job skills/knowledge related to training/position and reports in a timely manner to superiors
INTERPERSONAL SKILLS	Tries to foster positive relationships with patients and staff	Establishes collegial relationships with co-workers and rapport with patients, able to maintain emotional stability in negative situations remains calm and objective in crises, accepts accountability for own actions, establishes rapport with patients of diverse cultures and age groups, is respectful, empathetic, and team oriented. Observes HIPPA regulations consistently. Maintains a negative background check and drug screen.
ENVIRONMENTAL TOLERANCE	Can work in a less than optimal environment	Could function in case of a fire or evacuation, with or without heat, or in case of flooding. Ensures that infection prevention protocol prevails concerning bodily secretions, hand hygiene, odor control, and exposure to infectious persons. Protects self and patients by using personal protective equipment as applicable. Can identify unsafe circumstances and assist in transfer or evacuation of patients.

This document is intended to serve as a guide regarding the physical, emotional, intellectual and psychosocial expectations placed on a student. This document cannot include every conceivable action, task, ability or behavior that may be expected of a student. Meeting these technical standards does not guarantee employment in this field upon graduation. Ability to meet the program's technical standards does not guarantee a student's eligibility for any licensure, certification exam, or successful completion of the degree program.