

Our program technical standards have been developed to help students understand nonacademic standards, skills, and performance requirements expected of a student in order to complete this particular curriculum.

If an accommodation is necessary to participate in the program, it is imperative to identify a reasonable accommodations to those students who qualify under the Americans with Disabilities Act (ADA). Reasonableness is determined by [Accessibility Resources](#) and the program on a case-by-case basis utilizing the program technical standards. The accommodation needs to be in place prior to the start of the program, or it may delay your ability to start the program. It is the student's responsibility to contact [Accessibility Resources](#) and request accommodations.

SKILLS	DESCRIPTION	SPECIFIC EXAMPLES
MOTOR SKILLS	A medication aide job requires the employee to stand, walk, push and pull light equipment.	Moving a medication cart, lifting boxes of medications and other supplies and equipment that are unique to the job.
VISION	In a medication aide job, the ability to see details at close range (within a few feet of the observer) is important.	Ability to discern colors, shapes, markings on medications, read labels, and clarify the adverse effects of medications.
HEARING	Hearing sufficient to hear a patient's questions and concerns.	Able to follow verbal instructions and patients vocalizations.
TECHNOLOGICAL	Ability to operate simple technology tools and process with various software and hardware electronic medium.	Ability to use codes for opening equipment, document care given to patients and dispense medications as noted per computer protocol.

SKILLS	DESCRIPTION	SPECIFIC EXAMPLES
COMMUNICATION	Giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times. The medication aide employee must have the ability to verbalize coherently and appropriately.	Ability to converse with staff and patients on the correct time, dose and route of medications.
CRITICAL THINKING/ PROBLEM SOLVING	Ability to recognize unusual or abnormal findings, act and report accordingly.	Ability to determine whether a medication is appropriate when a patient has a changed condition or a medication provided is not the one ordered.
INTERPERSONAL SKILLS	Can react to both positive and negative situations with patients and staff.	Knowledge of principles and processes for providing customer and personal services. This includes customer needs assessment, meeting quality standards for services, and evaluation of customer satisfaction.
ENVIRONMENTAL TOLERANCE	Medication aides normally work in professional settings, but may also work in less than optimal environmental situations.	Can function when required to do more than usual walking in the department, can take steps rather than the elevator, can work when air conditioning is broken.

This document is intended to serve as a guide regarding the physical, emotional, intellectual and psychosocial expectations placed on a student. This document cannot include every conceivable action, task, ability or behavior that may be expected of a student. Meeting these technical standards does not guarantee employment in this field upon graduation. Ability to meet the program's technical standards does not guarantee a student's eligibility for any licensure, certification exam, or successful completion of the degree program.