

Radiography Program Checklist

The following items must be completed before you can submit a Radiography Program Application.

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[Complete Forsyth Tech Admissions Application](#)

Submit an FT Admissions Application if it's been more than 1 year since you applied

<https://www.forsythtech.edu/students/apply/>

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[Submit Transcripts](#)

- High School or GED
- All Colleges where program related courses were completed

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[Minimum Requirements: English, Math & Biology](#)

- Must be ready to take ENG-111 and MAT-143 without a co-requisite course, by having completed past ENG and MAT courses, a High School unweighted GPA of 2.4 or higher, test scores, an associate or bachelor's degree.
- Must have completed a biology course. (high school grade of D or higher, college C or higher)

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[Complete Related Courses](#)

The following courses are the related classes. These are not required to be completed before you apply; however, they are what make you competitive:

BIO-163, ENG-111, ENG-112 or ENG-114, PSY-150 or 118, MAT-143 or higher, Humanities/Fine Arts

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[Complete the TEAS Exam](#)

Scores expire 2 years from the date taken and must remain valid through the deadline.

Minimum Total Score requirement is 60

[Link to schedule TEAS exam](#)

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[Submit the MAR Application](#)

The application opens January 12, 2026, and closes on March 13, 2026.

[Radiography MAR Application](#)

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[Additional Requirements for Accepted Students only](#)

Accepted students are required to complete Basic Life Support/CPR certification by July 1, 2026



Radiography

Fall 2026 MAR Application Deadline:

March 13, 2026

Radiography is a competitive admission, 2-year degree program that begins each fall. Due to clinical facilities, faculty, and accreditation standards, **admission is limited to 30 students each year**. The Radiography program does not reserve seats for high school seniors; however, high school seniors who have completed the college courses listed in this packet may compete with other college students for admission.

All applicants must meet the minimum requirements to be eligible to apply. Please note that meeting the minimum requirements does not guarantee admission.

Special note: If you are just starting to work on taking classes to become competitive in the future, **please look at the Related Courses listed to guide you**. It is not a requirement that you complete all of them before you participate in the selective admission process; however, completing more courses before the deadline can help you become more competitive with more points.

1. Complete an application to Forsyth Tech

New and Former students (if it's been more than 1 year since you applied or enrolled in classes) must complete the online application at <https://www.forsythtech.edu/apply-ft/>

Complete NC Residency at www.ncresidency.org

Currently enrolled students do not need to submit a new application.

2. Submit official transcripts

Electronic transcripts can be sent through a secure service to admissions@forsythtech.edu

-or paper transcripts can be mailed to Forsyth Technical Community College Attn: Admissions 2100 Silas Creek Parkway, Winston Salem, NC 27103-5197

-or hand-delivered in a **sealed** envelope to the Admissions and Records Office on the main campus

-emailed copies from you are NOT official

We must have:

- Official college transcripts where related classes were taken. Only undergraduate classes through bachelor's degree level; we do not need graduate level transcripts.
- Official AP scores from the College Board if you want credit for applicable classes (credits showing on other college transcripts do not count).
- It is recommended to submit your graduating High School (or GED) transcript, or you may miss placement requirements.

3. Check that you meet the minimum readiness levels

If you are unsure whether you meet either of these requirements, it is YOUR responsibility to speak with your assigned advisor before submitting your MAR Application

All Health Program applicants are required to demonstrate English and Mathematics college readiness. You must be able to demonstrate that you have achieved the appropriate readiness levels in both areas by **at least one** of the following methods:

| COLLEGE ENGLISH READINESS | COLLEGE MATHEMATICS READINESS |
|--|--|
| <ul style="list-style-type: none"><input type="checkbox"/> Option 1: You have completed or received transfer credit for ENG 111.<input type="checkbox"/> Option 2: You have completed or received waiver credit for all of the following: DRE 096, DRE 097, DRE 098<input type="checkbox"/> Option 3: You have completed or received waiver credit for ENG 002 with a minimum grade of P2<input type="checkbox"/> Option 4: You have completed or received waiver credit for ENG 011 or are currently enrolled in ENG 111/011<input type="checkbox"/> Option 5: An earned associate or bachelor's degree from a regionally accredited institution<input type="checkbox"/> Option 6: Completion of placement test and achievement of appropriate scores. <u>If you took the placement test elsewhere, you MUST submit those scores to Forsyth Tech Admissions & Records</u><input type="checkbox"/> Option 7: Graduate of a US high school with a GPA of 2.4 or higher | <ul style="list-style-type: none"><input type="checkbox"/> Option 1: You have completed or received transfer credit for <u>one</u> of the following-- MAT 143, MAT 152, MAT 171 (or a higher-level math).<input type="checkbox"/> Option 2: You have completed or received waiver credit for <u>all</u> of the following: DMA 010, DMA 020, DMA 030, DMA 040, and DMA 050<input type="checkbox"/> Option 3: You have completed or received waiver credit for MAT 003 with a minimum grade of P2<input type="checkbox"/> Option 4: You have completed or received waiver credit for MAT 043 or are currently enrolled in MAT 143/043<input type="checkbox"/> Option 5: An earned associate or bachelor's degree from a regionally accredited institution<input type="checkbox"/> Option 6: Completion of placement test and achievement of appropriate scores. <u>If you took the placement test elsewhere, you MUST submit those scores to Forsyth Tech Admissions & Records</u><input type="checkbox"/> Option 7: Graduate of a US high school with a GPA of 2.4 or higher |

Biology Competencies

There are two ways to demonstrate this:

- College-level course with a "C" or better
- High school-level course with a "D" or better

When we receive the MAR application, it will be reviewed to make sure you meet the minimum requirements, including taking the TEAS test and meeting the required score. If you do not meet these requirements, you will not be eligible to complete the MAR and will not be placed in the applicant pool.

If applying to more than one program (you can apply to up to three programs at a time), be sure that you have checked the MAR packet for that program to ensure that you meet the minimum requirements and have taken the necessary related courses.

Understanding the Ranking Process

When the MAR and TEAS score requirements are met, qualified applicants are ranked using a point system. The points come from the grades in the "related courses" that are part of the program and will not only give you points but also lighten the course load if you are admitted into the program. Then your TEAS total score is added to the Related Course points to give you the score that you are being ranked with in the competition for the program.

4. Related Courses

Points are awarded for course grades **completed by the deadline**. You are not required to finish all these classes before applying but doing so will help you to get a higher score and be more competitive.

Grade points are valued as follows: A = 4 points, B = 3 points, C = 2 points. These points are then multiplied by the credit hours for each course. For example, ENG 111 (3 credit hours) with a grade of B (3 points) gives a student 9 total points for that course. AP credit is based upon the individual scores as follows: 5=A=4 points, 4=B=3 points, and 3=C=2 points.

Please note that if a course is repeated, the highest grade earned will be used in the ranking.

| Related Courses | Course Name | Notes | Credit Hours |
|----------------------|---|--|--------------|
| BIO 163 | Basic Anatomy & Physiology | *BIO 168 + 169 or BIO 165 + 166 can be used to meet the requirement | 5 |
| ENG 111 | Writing and Inquiry | | 3 |
| ENG 112 or ENG 114 | 2 nd level English course | | 3 |
| PSY 150 or PSY 118 | Psychology | PSY 118 is not financial aid eligible for Health Tech Track students | 3 |
| MAT-143 or higher* | Quantitative Literacy | MAT-152 (statistics) does not qualify as a higher math | 3* |
| Humanities/Fine Arts | Choose one class from this list: HUM-115, ART 111, ENG 131, ENG 231, HUM 110, HUM 120, MUS 110, PHI 215, PHI 240, REL 110 | | 3 |

*BIO 165 & 166 must be completed at the same college to transfer or count for points.

*If you have taken BIO 168 & 169, we will average the two grades and multiply by five credit hours to calculate an equivalent biology points total. If you have passed BIO-168 but have not completed BIO-169, no points will be awarded for the biology category.

A course might be substituted for points, but it is not guaranteed that it will count toward your graduation requirements. If you are accepted to the program, it is your responsibility to confirm all transfer credits and course substitutions with the Program Coordinator during your first semester in the program.

5. TEAS EXAM: Test of Essential Academic Skills

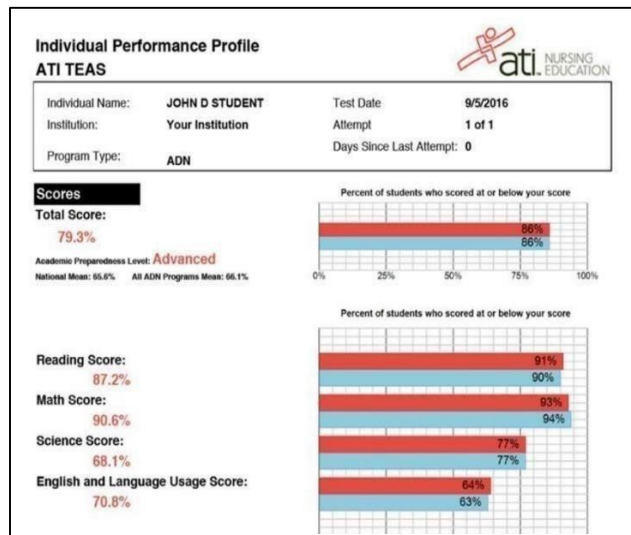
Click here to schedule your test: [Schedule TEAS exam](#)

A total score of at least 60% is required to apply.

You must attach a copy of your current TEAS score report to the MAR application. TEAS tests taken at Forsyth Tech are not automatically submitted

You must attach the score report that shows scores for ALL sections of the test as well as the overall score. (see picture)

MAR applications will not be accepted without a valid TEAS score report.



6. Submit the MAR application

- Once you have completed the related class and the TEAS test, you are ready to complete your MAR application.
- Please submit all required documents **BEFORE** applying.
- When your application is reviewed, it will be based on documents in your account at the time of the review. Do not submit your MAR Application if you have not sent and/or confirmed that we have received your transcripts.

Access the online application here:

[Radiography MAR Application](#)

Fall 2026 application is open Jan. 12th until March 13th, 2026

What to expect after submitting the application:

- Submitting the MAR application adds you to the applicant pool.
- Your Ranking Sheet with your total points will be **emailed to your Forsyth Tech email** after your MAR application is reviewed. This can happen throughout the application process, even up to two weeks after the deadline, **so do not expect to be notified immediately.**
- **Within 6 weeks (about 1 and a half months) after the deadline, you will be notified of your status – admitted, alternate, or not admitted, regardless of the decision.**
- If you are admitted to the program, there will be instructions in your admission letter with requirements that apply to admitted students – **make sure to meet any of those deadlines/requirements, or you can lose your seat in the program (see additional requirements for accepted students below).**
- If you are an alternate, we will contact you by phone or email if any seats open in the program.

Additional Requirements for Accepted Students

American Heart Association Basic Life Support/CPR Certification obtained by July 1, 2026

Applicants who are accepted to start Radiography this Fall must have a current basic cardiopulmonary resuscitation (CPR) certification through the American Heart Association by July 1, 2026. It is strongly recommended that you begin working on this certification as soon as possible to ensure you are certified by the deadline. Admitted students who fail to meet additional program requirements by the stated deadline will have their offer of admission to the Radiography program rescinded.

No MAR points are given for CPR certification. Please do not send any documentation before it is requested. Students who are accepted to Radiography will be required to attend orientation. Instructions for submitting your certification, and additional details and expectations, will be fully communicated during the Radiography orientation.

Visit this webpage to learn more about CPR classes offered at Forsyth Tech
<https://www.forsythtech.edu/students/courses-programs/fast-track-courses/american-heart-association-certification-courses/>

TEAS Total Score, Ranking, and Selection

- Applicants must score a minimum of **60% total on the TEAS test to be eligible.**
- Your TEAS score will be added to your points from your related courses and related experience points to determine your total score.
- Applicants with the highest total scores will be admitted each Fall.
- In case of a tie, the applicant with the higher science score on the TEAS will be ranked higher.
- An alternate list will be maintained in ranking order, and alternates will only be admitted if space becomes available.
- Applicants who are not admitted must reapply for future consideration.

Accepted student data from the previous 3 years

Please note that the data below is for informational purposes only! Points and criteria vary each year. It is in a student's best interest to accumulate as many points as possible to be as competitive as possible.

| Year | Number of qualified applicants | The top 30 students had scores in this range |
|-------------|--------------------------------|--|
| 2025 | 228 | 157.7 - 177 |
| 2024 | 137 | 150.7 - 176 |
| 2023 | 82 | 145.7 – 171.3 |

TECHNICAL STANDARDS FOR RADIOGRAPHY PROGRAM COMPLETION

Our program technical standards have been developed to help students understand non-academic standards, skills, and performance requirements expected of a student in order to complete an associate degree in Radiography (Radiologic Technology). A prospective radiography student must demonstrate the physical and psychological ability to provide safe, competent patient care. Prospective students must assess their own abilities when choosing radiography as a career. To understand the physical and psychological qualifications needed for successful radiographers, the technical standards are listed below.

If an accommodation is necessary to participate in the program, it is imperative to identify a reasonable accommodation to those students who qualify under the Americans with Disabilities Act (ADA). Reasonableness is determined by the Disability Services Office (DSO) and the program on a case-by-case basis utilizing the program technical standards. The accommodation needs to be in place prior to the start of the program, or it may delay the student's ability to start the program. It is the student's responsibility to contact the DSO and request accommodation.

Students will be asked to acknowledge their ability to meet the program technical standards by signing a confirmation statement at the program's orientation.

| Skills | Description | Specific Examples |
|---------------------------------------|---|---|
| Communication | Oral and written communication skills to communicate in English with accuracy, clarity, and efficiency with patients, their families, and other members of the healthcare team, including non-verbal communication, such as interpretation of facial expressions, affect and body language. | <ul style="list-style-type: none">• Communicate with clear dictation and in a concise manner to patients, visitors, and other healthcare professionals in various departments• Read, type, and write appropriate instructions and documentations in patients' charts, notes, and medical records accurately• Elicit information and cooperation (i.e.: obtaining patient history, giving breathing instructions)• Describe changes in a patient's mood, activity, and posture• Perceive nonverbal communication (i.e.: pain, lack of understanding)• Recognize and report critical patient information to other caregivers |
| Critical Thinking/ Problem-Solving | Critical thinking and problem-solving skills sufficient for sound clinical judgment during the performance of radiography. | <ul style="list-style-type: none">• Organize and accurately perform in proper sequence, and within a specified time, the steps required for radiographic procedures• Ability to remember and recall large amounts of information• Ability to accurately read and transcribe illegible handwriting• Ability to quickly assess patients' conditions and other emergent situations, determine appropriate courses of action, request assistance or delegate responsibilities to coworkers, and/or respond as needed• Solve problems (i.e.: mathematical computation) |

| | | |
|-------------------------|--|---|
| | | <ul style="list-style-type: none"> • Comprehend three-dimensional relationships (i.e.: anatomical relations) • Understand the spatial relationship of structures • Critical Thinking/ability sufficient for clinical judgement (i.e.: modification of radiographic procedures and/or technical factors to accommodate patient age/or condition) |
| Emotional/Behavioral | Emotional stability and appropriate behavior are sufficient to accept responsibility/accountability for actions. | <ul style="list-style-type: none"> • Deliver unbiased patient care • Establish rapport with patients, healthcare workers, instructors, and peers • Ability to calmly and respectfully cope in stressful situations, emergency situations, or in situations involving other personnel • Accept constructive and professional criticism • Follow all program, college, and clinical site policies • Expected to maintain confidentiality at all times • Expected to adhere to the ARRT/ASRT Code of Ethics and Rules of Ethics |
| Environmental Tolerance | Radiography students may be exposed to communicable diseases and/or blood and body fluids, toxic substances, medical preparations, latex, and ionizing radiation. Students shall use appropriate precautions at all times. | <ul style="list-style-type: none"> • May care for patients with a communicable disease and shall provide all care using universal precautions • Possible exposure to chemicals, irritants, and latex, and shall follow all safety and health protection guidelines • May be exposed to ionizing radiation and shall follow radiation protection guidelines at all times • Ability to work in a noisy environment with frequent interruptions |
| Hearing | Auditory ability sufficient for physical monitoring and assessment of patient health care needs and during the performance of radiography. | <ul style="list-style-type: none"> • Ability to understand and respond appropriately to comments, questions, and instructions given in person, over the phone, or from a distance, including those given when personnel are wearing surgical masks. • Ability to hear various equipment and background sounds during equipment operations • Hear normal speaking level sounds, auscultatory sounds, and auditory alarms (i.e., equipment, monitors, fire alarms, call bells, emergency signals, and cries for help) |

| | | |
|---|--|--|
| Motor Skills | <p>Motor abilities required for radiography include gross and fine muscular movements, equilibrium, strength, and functional use of all combined senses for the safe handling of patients, self, and equipment.</p> | <ul style="list-style-type: none"> • Regularly reach up to six (6) feet off the floor • Push, pull, or lift fifty (50) pounds of weight • Transfer immobile patients from stretcher to radiographic table with some assistance from other personnel • Push standard and oversized patient wheelchairs, as well as mobile (portable) x-ray equipment to and from various areas • Standing for extended periods of time along with frequent bending and kneeling • Wearing a five (5) pound lead apron for extended periods of time • Elicit information from patients by palpation, percussion, testing muscle strength and function, penetration of the skin, and other diagnostic maneuvers • Safely perform diagnostic, therapeutic procedures and/or laboratory procedures • Provide other patient services and patient associated services • Safely lift, manipulate, and use equipment • Manual dexterity for patient positioning and with accessory devices and equipment controls • Move within confined spaces such as treatment rooms, patients' rooms, or operating rooms • Administer CPR and maintain current certification |
| Professional Attitudes and Interpersonal Skills | <p>Present with professional appearance and demeanor; follow instructions and safety protocols and maintain a positive attitude. Demonstrate honesty and integrity beyond reproach. Possess interpersonal abilities sufficient to interact with individuals, families, groups, etc. from a variety of social, emotional, cultural, and intellectual backgrounds.</p> | <ul style="list-style-type: none"> • Allow mature, sensitive, and effective relationships with patients, healthcare workers, instructors, and peers (interpersonal skills) • Maintain all professional boundaries • Display flexibility and adaptations while working with diverse populations • Effectively work within a team and workgroups • Provide prompt and safe completion of all patient care responsibilities • Exhibit ethical behaviors and exercise good judgement • Display the following: <ul style="list-style-type: none"> • Compassion • Empathy • Integrity • Concern for others • Interest and motivation |

| | | |
|--------------------|---|---|
| Technological | Adaptability and skills to utilize current electronic, digital, and medical technologies. | <ul style="list-style-type: none"> • Utilize keyboard or touchscreens for selection and inputting of clinical data into consoles, computers and charts • Adapting to different technologies within the medical field, especially medical imaging |
| Vision/Observation | Visual ability sufficient for accurate observation and performance of radiography in bright, normal, or dim lighting. | <ul style="list-style-type: none"> • Visually monitor patients • View anatomy and appropriate imaging techniques on radiographic images displayed on hard copy or computer screen, all within a low light environment • Observe changes in equipment operation (i.e.: warnings) • Safely work in dimly lit rooms • Observe and evaluate (i.e.: patient's body habitus, image receptor sizes and selection of appropriate radiographic exposure factors.) • Skillfully use precision instruments such as microscopes, oscilloscopes, gauges, control panels, and other electronic and digital equipment • Observe the results of certain stimuli (i.e.: medication reaction, patient's skin color changes) • such as cyanosis or pallor) |
| Other | Adapting to Radiography Program course and clinical schedules, including any unforeseen changes. | <ul style="list-style-type: none"> • Ability to work long and/or varied hours • Tolerate physically taxing workloads • Adapt to changing environments (i.e.: flexible schedules) |

This document is intended to serve as a guide regarding the physical, emotional, intellectual, and psychosocial expectations placed on a student. This document cannot include every conceivable action, task, ability, or behavior that may be expected of a student. Meeting these technical standards does not guarantee employment in this field upon graduation.

Ability to meet the program's technical standards does not guarantee a student's eligibility for any licensure, certification exam, or successful completion of the degree program.