

Magnetic Resonance Imaging (MRI) Program Checklist – Fall 2026

Below is a checklist on the steps required to apply to the MRI Program.

- ☐ **Complete Forsyth Tech Admissions Application.**
Submit a FT Admissions Application if it has been more than 1 year since you applied
<https://www.forsythtech.edu/students/apply/>
- ☐ **Submit Official Transcripts.**
High School or GED
All Colleges where program-related courses were completed
- ☐ **Minimum Requirements English, Math & Biology**
Must be ready to take ENG-111 and MAT-143 without a co-requisite course, by having completed past ENG and MAT courses, a High School unweighted GPA of 2.4 or higher, test scores, or an associate or bachelor's degree.
Must have a biology class. High school (D or higher, college C or higher)
- ☐ **Complete Related Courses and Understand the Ranking Process**
The following courses are the related classes. These are not required to be completed before you apply; however, they are what make you competitive:
BIO-163 (BIO 168 & BIO-169 is acceptable), ENG-111, PSY-150, COM 231 or ENG 115, MAT 143, Humanities & Fine Art Elective.
- ☐ **Complete the TEAS Exam**
Scores expire 2 years from date taken and must remain valid through the deadline.
Minimum Score requirement of 60.
[Link to schedule TEAS Exam](#)
- ☐ **Submit the MAR Application**
Submitting the MAR application adds you to the MAR review list. Paperwork will be emailed to you after application is reviewed.
You will then be enrolled in Blackboard to complete the Professional Knowledge Survey/Reflective questions.
- ☐ **Additional Requirements (After Acceptance): CNA I & CPR Certification**
Applicants accepted to MRI program must successfully complete the approved Nursing Assistant I program and hold a current AHA Health Care Provider CPR Certification by the first day of the fall 2026 semester. See MAR packet for acceptable CNA I substitutes.
- ☐ **High School Senior Applicant**
Points are awarded for high school courses. Page 8 in MAR packet. Make sure you submit high school transcript after first semester grades Jan/Feb. You are only competing against high school applicants for the 5 seats available for fall. [High School Senior Application](#)



Magnetic Resonance Imaging (MRI)

Associate Degree Program

Fall 2026 Deadline: March 13, 2026

Congratulations! You are taking the first steps on your journey to become a Magnetic Resonance Imaging (MRI) Technologist! It is important that you follow the guidelines on the MRI checklist and thoroughly follow the steps in this packet. If you have general questions about the program requirements, please contact your assigned academic advisor. If you have any program specific questions, please contact Vera Kimbrell, M Ed R (MR) @ 336-734-7286 or vkimbrell@forsythtech.edu.

The number of applicants accepted to the program for the fall is 12 students. One seat is reserved for 2026 high school graduates. Currently enrolled high school students will compete against other high school applicants. One (1) seat in the fall program is reserved for graduating high school seniors. For High School requirements, see page 10.

All applicants must meet the minimum requirements to be eligible to apply. **Please note that meeting minimum requirements does not guarantee admission.**

1. Complete an application to Forsyth Tech.

New and Former students (it's been more than 1 year since you applied or enrolled in classes) must complete the online application at <https://www.forsythtech.edu/apply-ft/> Complete NC Residency at www.ncresidency.org

Currently enrolled students do not need to complete a new application.

2. Submit official transcripts

Electronic transcripts can be sent through a secure service to admissions@forsythtech.edu

-or paper transcripts can be mailed to Forsyth Technical Community College Attn: Admissions 2100 Silas Creek Parkway Winston Salem, NC 27103-5197

-or hand-delivered in a **sealed** envelope to the Admissions and Records Office on the main campus **Emailed copies from you are NOT official**

We must have:

- Official college transcripts where related classes were taken. Only undergraduate classes through Bachelor's degree level, we do not need graduate level transcripts.
- Official AP scores from College Board if you want credit for applicable classes (credits showing on other college transcripts do not count).
- It is recommended to submit your High School (or GED) transcript, or you may miss placement requirements.

3. Check that you meet the minimum readiness levels

If you are unsure whether you meet either of these requirements, it is YOUR responsibility to speak with your assigned advisor PRIOR TO submitting your MAR application

All Health Program applicants are required to demonstrate English and Mathematics college readiness. You must be able to demonstrate that you have achieved the appropriate readiness levels in both areas by **at least one** of the following methods.

COLLEGE ENGLISH READINESS	COLLEGE MATHEMATICS READINESS
<ul style="list-style-type: none"><input type="checkbox"/> Option 1: You have completed or received transfer credit for ENG 111.<input type="checkbox"/> Option 2: You have completed or received waiver credit for <u>all</u> of the following: DRE 096, DRE 097, DRE 098<input type="checkbox"/> Option 3: You have completed or received waiver credit for ENG 002 with a minimum grade of P2<input type="checkbox"/> Option 4: You have completed or received waiver credit for ENG 011<input type="checkbox"/> Option 5: You have completed or received waiver credit for ENG 045<input type="checkbox"/> Option 6: An earned Associate or Bachelor's degree from a regionally accredited institution<input type="checkbox"/> Option 7: Completion of placement test and achievement of appropriate scores. <u>If you took the placement test elsewhere, you MUST submit those scores to Forsyth Tech Admissions & Records</u><input type="checkbox"/> Option 8: Graduate of a US high school with a GPA of 2.4 or higher	<ul style="list-style-type: none"><input type="checkbox"/> Option 1: You have completed or received transfer credit for <u>one</u> of the following: MAT 143 (or a higher-level math).<input type="checkbox"/> Option 2: You have completed or received waiver credit for <u>all</u> of the following: DMA 010, DMA 020, DMA 030, DMA 040, and DMA 050<input type="checkbox"/> Option 3: You have completed or received waiver credit for MAT 003 with a minimum grade of P2<input type="checkbox"/> Option 4: You have completed or received waiver credit for MAT 043<input type="checkbox"/> Option 5: You have completed or received waiver credit for MAT 045Q<input type="checkbox"/> Option 6: An earned Associate or Bachelor's degree from a regionally accredited institution<input type="checkbox"/> Option 7: Completion of placement test and achievement of appropriate scores. <u>If you took the placement test elsewhere, you MUST submit those scores to Forsyth Tech Admissions & Records</u><input type="checkbox"/> Option 8: Graduate of a US high school with a GPA of 2.4 or higher

Biology competency

There are two ways to demonstrate this:

- College-level course with a "C" or better
- High school-level course with a "D" or better

When we receive the MAR application, it will be reviewed to ensure you meet the minimum requirements, including transcripts, taking the TEAS test, and meeting the required score. If you do not meet these requirements, you will not be eligible and will not be placed in the applicant pool.

If applying to more than one program (you can apply to up to three programs at a time) be sure that you have checked the MAR packet for that program to ensure that you meet the minimum requirements and have taken the necessary related courses for that program as well

Understanding the Ranking Process:

The MRI Program uses an admission process that looks at applicants, not just grades. The points come from the grades in the “related courses” that are part of the program and will not only give you points but also lighten the course load if you are admitted into the program. Then your TEAS total score is added to the Related Course points to give you a score that is 40% of your overall MAR score. The remainder of the points come from completing a Professional Knowledge Survey, answering Reflective Questions, and any Direct Patient Care Experience you possess.

The Professional Knowledge Survey and Reflective Questions will be provided to you in Blackboard AFTER you have received notification that you are accepted into the MRI applicant pool.

Category I	TEAS SCORE 99 POINTS POSSIBLE (MIN 60 TO BE ELIGIBLE FOR MRI PROGRAM)	RELATED COURSE GRADES SUMMARY 80 POINTS POSSIBLE	40% OF OVERALL MAR SCORE
Category II		COMPLETE REFLECTIVE QUESTIONS 20 POINTS POSSIBLE	30% OF OVERALL MAR SCORE
Category III	MRI PROFESSIONAL KNOWLEDGE 25 POINTS POSSIBLE	DIRECT PATIENT CARE, HEALTHCARE EXPERIENCE/COMPLETION OF NA 1 COURSE, or REFRESHER IN PAST 2 YEARS (HS STUDENTS COMPLETION OF NA 1 OR HEALTH SCIENCE OCCUPATIONS/MEDICAL CAREER) 10 POINTS POSSIBLE	30% OF OVERALL MAR SCORE

We want you to have a clear understanding of the MRI admissions process and the MRI profession. Prior to applying to the program, you must watch the [MRI Information Session and complete the post-session survey](#).

Once you have been added to the applicant pool, you will be enrolled in a Blackboard site to complete a short Professional Knowledge Survey. You will learn more about the MRI Profession, current statistics on pay and employment forecasts, and what a day in the life of an MRI technologist is like.

4. Related Courses

Points are awarded for specific course grades completed by the deadline with a grade of C or higher.

Grade points are valued as follows: A = 4 points, B = 3 points, C = 2 points. These points are then multiplied by the credit hours for each course. For example, ENG 111 (3 credit hours) with a grade of B (3 points) gives a student 9 total points

for that course.

AP credit is based upon the individual scores as follows: 5=A=4 points, 4=B=3 points, and 3=C=2 points. Please note that if a course is repeated, the highest grade earned will be used in the ranking.

Related Courses	Course Names	Credit Hours
* BIO 163 or 168 & 169, or 165 & 166	Basic Anatomy & Physiology	5
ENG 111	Writing and Inquiry	3
COM 231 or **ENG 115	2 nd level English course	3
PSY 150 or ***PSY 118	General Psychology	3
MAT 143 or higher	Quantitative Literacy	3
Humanities/Fine Arts Elective		3

Please note that BIO 165 & 166 must be completed at the same college or university to transfer. **Since BIO 163 is the preferred curriculum course, students taking the two-part sequence (BIO 168/BIO 169 or 165/166) should be aware that the two grades are averaged and multiplied by five credit hours to calculate an equivalent BIO point total.**

Please note that while ENG 115 & PSY-118 will fulfill requirements, they are **NOT covered by Financial Aid.

MAT 140, MAT 161, and MAT 171 or higher can be used in place of MAT 143. Since MAT 143 is a 3- credit course, if a 3-credit College Algebra course is used, the grade will be multiplied by 3 hours. If the college math was 4 credit hours, like MAT 171, then the grade will be multiplied by 4 hours.

Statistics courses will not count towards ranking points or transfer credit.

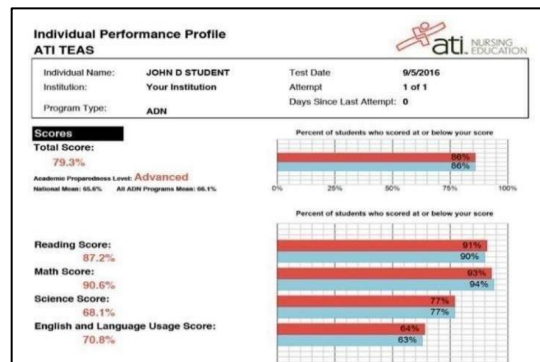
Please note that if a course is substituted for points, it does not guarantee that it will count toward graduation. Accepted students must confirm the course substitution with their program department chair during their first semester in the program.

5. TEAS EXAM: Test of Essential Academic Skills

A total score of 60% or higher is required to be eligible to apply to the program.

Click here to schedule your test: [Link to Schedule TEAS](#)

You must attach a copy of your current TEAS score report showing ALL sections of the test as pictured here to the MAR application. MAR applications will not be accepted without a valid TEAS score report .



6. Direct Patient Care (10 points)

If you have healthcare experience that involves DIRECT PATIENT CARE as specified in the job description, please attach that information to the MAR application.

We must receive documentation from a supervisor on facility letterhead verifying work experience and a copy of the official job description must accompany the letter. Work performed must involve direct patient care as specified in the job description. This includes, but is not limited to occupations such as military corpsman, currently licensed EMT, nursing, CNA (or proof of completion of NA 1 course or refresher course in past 2 years), CMA, imaging technologists, therapists, patient transporters, imaging tech assistants, and other similar positions where patient care is part of the primary job description and purpose. Occupations such as medical unit secretary, lab technician, gift shop clerk, cafeteria worker etc. will not be considered since the main function of these jobs is not patient care.

7. Submit the MAR application (Jan.12th- March 13th, 2026)

After completing your general education courses and taking the TEAS test, you are now ready to apply to the program.

Before applying to the program, you must watch the MRI Information Session found [HERE](#) and complete the post-session survey.

Access the application below:

[Fall 2026 MAR Application](#)

High School Senior Applicants

- For high school requirements, see page 8 of this packet
- **AFTER** your first semester grades (January/February) are posted, have the transcript sent to the Admissions and Records Office **before** submitting the MAR application.

Access the High School application below:

[HIGH SCHOOL MRI MAR APPLICATION](#)

8. Completion of Reflective Questions (20 points)

Once you have been added to the applicant pool, you will be enrolled in a Blackboard site to complete the Reflective Questions. We want to know what YOU think. As part of the Reflective Questions section, you will be enrolled in the MRI Admissions Blackboard site and complete exercises to tell us a little about you and the reason you chose MRI as a profession. Inside the Blackboard site you will complete the following questions and receive 20 points. You must answer all questions to receive points. You are not being awarded points based on the content of the answers. Your points come from completing all the questions. This is a chance for you to reflect on your future career pathway.

- ❖ *Why do you want to become an MRI technologist?*
- ❖ *What exposure, background and/or experiences do you have related to the field of MRI?*
- ❖ *Traits of successful MRI technologists include the ability to put patients at ease, calm under pressure, good communication skills, enjoying working as part of a team, and flexibility (ability to adapt to a situation as it changes). Choose one of these traits and talk about a time you demonstrated it in a personal or professional way.*
- ❖ *Now that you know more about the profession, what questions do you have?*

What to expect after submitting the application:

- Submitting the MAR application adds you to the applicant pool.
- Your ranking sheet with your total points will be emailed to you after your MAR application is reviewed. This can happen throughout the application process, even up to two weeks after the deadline. **Do not expect to be notified immediately.**
- **You will then be enrolled in a Blackboard course to complete the Professional Knowledge Survey and Reflective questions.**
- **Check your Forsyth Tech email and keep your phone and address updated with the school.** We will email your MAR application paperwork to your Forsyth Tech email.
- Within 6 weeks (about 1 and a half months) after the deadline, you will be notified of your status – admitted, alternate, or not admitted regardless of the decision.
- If you are admitted to the program, there will be instructions in your admission letter with requirements that apply to admitted students – **make sure to meet any of those deadlines/requirements or you can lose your seat in the program (see additional requirements for accepted students below).**
- If you are an alternate, we will contact you by phone or email if any seats open in the program.

9. Review additional requirements for accepted students

Safety Information for Prospective Students

Magnetic Resonance Imaging (MRI) Technology involves the use of strong magnetic fields to acquire detailed cross-sectional images of the body. Because of the nature of these strong magnetic fields, it is important to inform potential students and the public regarding the possible hazards associated with working in the MR environment. One of the most critical aspects of magnetic safety is the establishment of a thorough and effective screening process. This screening process assists in protecting students from MR system-related accidents and injuries by identifying implants, devices, or objects that may cause harm when introduced into the MR setting. Please read the page [Safety Information for Prospective Students](#) on the MRI website to review pertinent MRI safety information and a list of some of the implanted devices or objects that may interfere with a student's ability to work/learn in an MR environment. Please contact Vera Kimbrell, M Ed R (MR) @ 336- 734-7286 or vkimbrell@forsythtech.edu if you have any questions or concerns

All students admitted to the MRI Program will submit to **MRI Screening** prior to admission to clinical rotations. **Clinical sites have the right to deny admission to students who have devices/implants deemed unsafe in the MR environment.**

Medical Training Certification Requirement

It is strongly recommended that you begin working on these certifications prior to acceptance to the MRI program. Nurse Aide I & CPR training courses fill up quickly. If you are unable to complete these requirements by the deadline set by the MRI department after acceptance, **you will lose your seat in the program.**

Applicants who are **accepted** to the Magnetic Resonance Imaging program must successfully complete the approved Nursing Assistant I (NA I) program by **the first day of the Fall 2026 semester**. Possession of a higher-level certification, such as Certified Nursing Assistant I or II (CNA I or II), Certified Medical Assistant (CMA), Emergency Medical Technician (EMT B or I), Imaging technologist aide or extender, Paramedic or Military Corpsman, within the last 5 years will also be accepted to meet this requirement. Other health professionals with direct patient care components may qualify for CNA exemption. Please submit these credentials/job experience with your admissions package.

A successfully completed NC state-approved high school course in Allied Health II (with a clinical component) can serve as an equivalency for the NA I requirement for high school students. Applicants who are **accepted** must also hold **current** AHA Health Care Provider Cardiopulmonary Resuscitation (CPR) certification by **the first day of the Fall 2026 semester**. Approved students must provide the appropriate documentation to the MRI Program Coordinator's office to verify the completion of these requirements by **the first day of the Fall 2026 semester**. CNA I, EMT and CPR certifications can be completed through Forsyth Tech's Economic and Workforce Development- Education Division (336-734-7023). CPR is included in the NA I course.

Accepted student data from the previous year

Please note that the data below is for informational purposes only

Year	Total Applicants	Qualified Applicants	Point Range of Accepted Students
2025	59	55	79.82 – 82.5
2024	N/A	21	66.3 – 80.78
2023	N/A	16	85.48 – 93.68

High School ranking and selection process

- Follow steps 1 – 6 listed above
- In addition, make sure to wait until **AFTER** your first semester grades (January/February) are posted and have that transcript sent to the Admissions Office prior to submitting the MAR application.
- Your ranking is based on points awarded for high school courses, your weighted GPA, and your TEAS score
- You are competing **ONLY** against other high school students

When the MAR and TEAS score requirements are met, all current high school seniors will be ranked using the following:

1. Overall weighted GPA. A transcript must be submitted **after** completion of the first semester of the senior year to reflect the most current GPA. This transcript **must** be submitted prior to completion of the MAR application.
2. TEAS Total Score
3. Weighted grades in specific high school courses that are completed at time of MAR
 - Algebra II
 - Anatomy/Physiology
 - Biology
 - Chemistry
 - Physics
 - Health Science Occupations/Medical Career Course

Grade points are valued as follows:

Honors/AP Courses: A = 5 points, B = 4 points, C = 3 points

Standard Courses: A = 4 points, B = 3 points, C = 2 points

Adding the cumulative weighted GPA, total weighted course points, and the TEAS Total Score produces the total ranking score.

One senior with the highest-ranked scores will be admitted in the fall semester only. In the event of a tie, the applicant with the higher Science Score on the TEAS will be ranked higher. Currently enrolled high school applicants will only compete against other high school applicants